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for Methods and Tools

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Funded by the Public Health Agency of Canada
Affiliated with McMaster University

Facilitating access to knowledge translation resources for public health

Jaime Brown, PhD

Presentation to
Toronto KTE C of P
Toronto, ON
January 19, 2012

Who are we?

One of six National Collaborating Centres for Public Health created by the Government of Canada to renew and strengthen public health.

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NCC Aboriginal Health
Prince George, BC

NCC Environmental Health
Vancouver, BC

NCC Infectious Diseases
Winnipeg, MB

NCC Methods and Tools
Hamilton, ON

NCC Healthy Public Policy
Montreal and Quebec City, PQ

NCC Determinants of Health
Antigonish, NS

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Methods and tools for what?

sharing what **works** in public health

What is Evidence-Informed Public Health?

… the process of distilling and disseminating the best available evidence from research, context and experience, and using that evidence to inform and improve public health policy and practice.
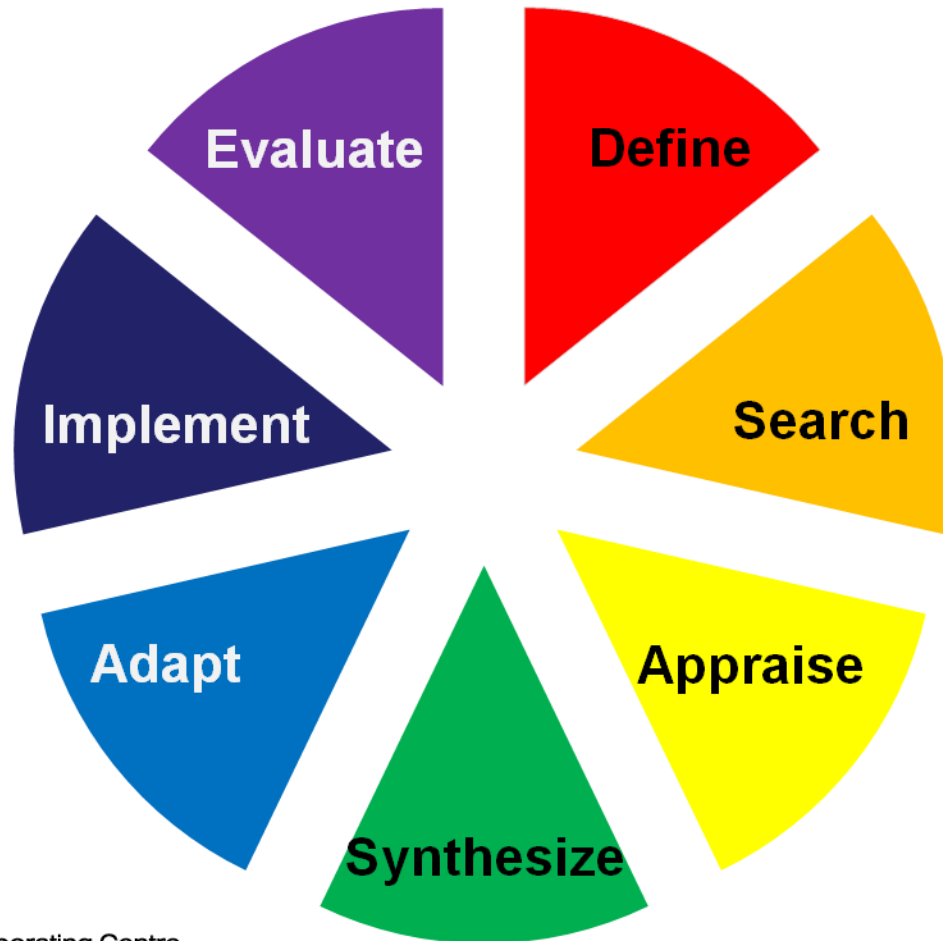
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Stages in the process of

Evidence-Informed Public Health

Why implement Evidence-Informed Public Health?

Do what works …
and don't do what does not work!

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A Model for **Evidence-Informed Decision-Making in Public Health**

Community Health Issues, Local Context

Community and Political Preferences and Actions

Public Health Expertise

Research

Public Health Resources

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Barriers to Evidence-Informed Public Health

- Lack of time
- Difficulty accessing research
- Lack of skills or confidence with critically appraising evidence
- Difficulty interpreting results
- Challenges with applying research findings to local context and setting
- Insufficient power or support to make a change
- Environment/organizational culture

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(Keifer et al.,2005; Retsas, 2000; Thomas et al., 2004)

What are methods and tools?

- standardized procedures or products that help you access or use information for decision making.

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For example?

They could be

- regular and systematic approaches
- sets of organized steps or rules, or
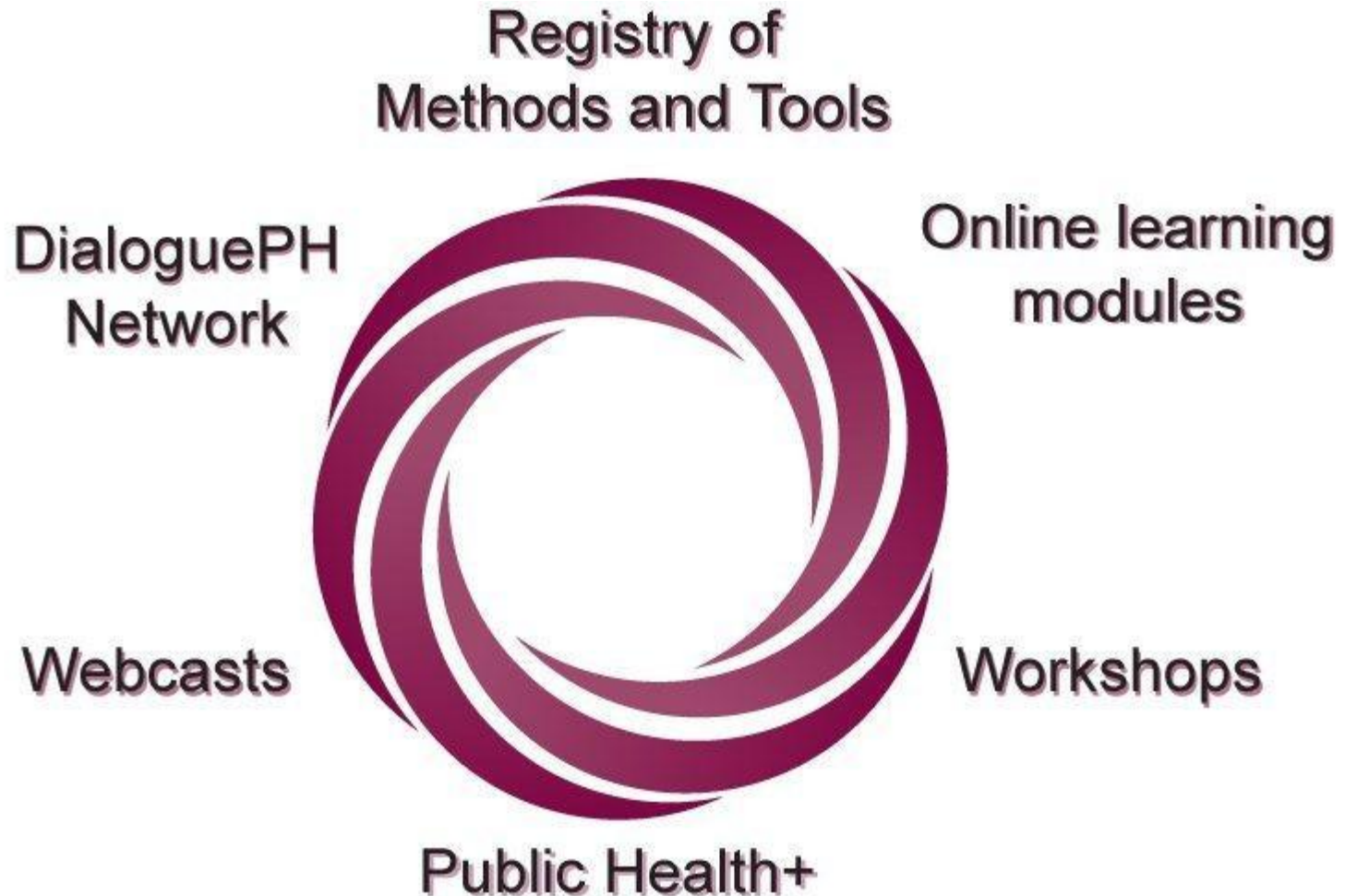- instruments, guidelines or manuals.

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NCCMT Products and Services

Registry of Methods and Tools

DialoguePH Network

Online learning modules

Webcasts

Workshops

Public Health+

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sharing what **works**
in public health

Search   Search

The Registry of Methods and Tools

knowledge translation methods and tools for public health

Find accessible and searchable knowledge translation methods and tools

The Registry is a searchable, online collection of methods (processes) and tools (instruments) for knowledge translation in public health. The Registry's goals are to help public health practitioners:

- communicate new knowledge to clients and colleagues;
- support innovation uptake in their organization;
- synthesize and appraise public health related research;
- apply a new technique for working with community partners; and
- summarize relevant evidence for public health policy decisions.

The Registry contains summary statements of knowledge translation methods and tools to help busy practitioners use evidence in their practice. The Registry identifies and describes effective resources for knowledge translation, making them easier for you to find and use.

» Browse the Registry

» Search the Registry

Go to What's Inside the Registry for more information.

Subscribe to receive Registry of Methods and Tools Updates — weekly notification of Registry updates let you know when we add new methods and tools to the Registry.

Recent Updates

▸ A national knowledge translation initiative (January 16, 2012)

▸ A partnership guide (January 16, 2012)

▸ Critical appraisal tools to make sense of evidence (December 16, 2011)

▸ Using knowledge management to leverage public health knowledge (December 8, 2011)

▸ Resources for a knowledge management strategy (December 8, 2011)

▸ A Community of Practice toolkit (December 8, 2011)

▸ Critically appraising practice guidelines: The AGREE II instrument (November 28, 2011)

▸ A toolkit for equity-focused knowledge translation (November 28, 2011)

What is the Registry of Methods and Tools?

- A free, searchable, online collection of knowledge translation methods and tools relevant to work in public health

- The Registry contains summaries of, references for, and web-links (where available) to methods and tools

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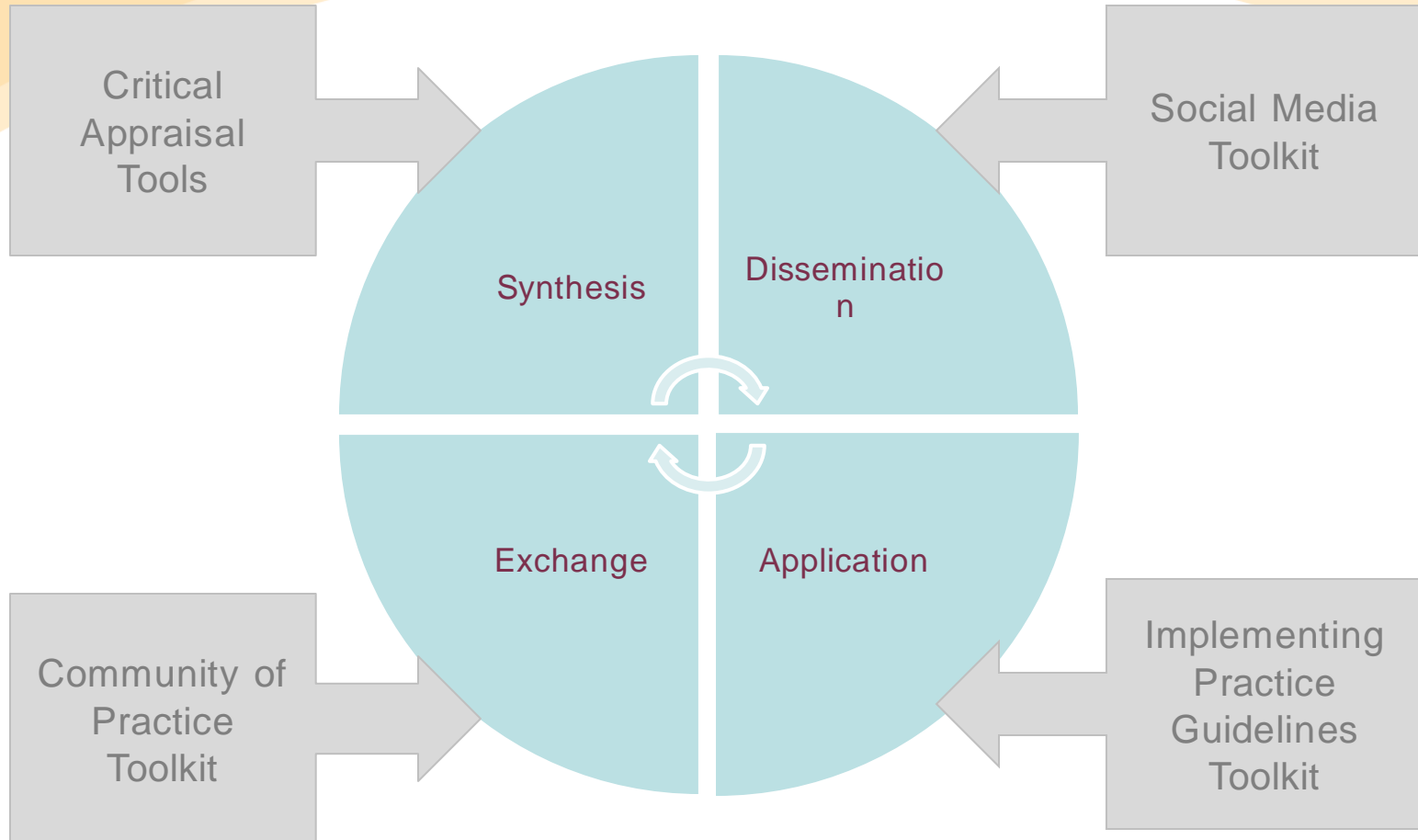
CIHR definition of Knowledge Translation

A dynamic and iterative process that includes *synthesis, dissemination, exchange and ethically-sound application* of knowledge to improve the health of Canadians, provide more effective health services and products and strengthen the health care system

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Knowledge Translation Methods and Tools

Critical Appraisal Tools →

Social Media Toolkit ←

Synthesis

Dissemination

Exchange

Application

Community of Practice Toolkit →

← Implementing Practice Guidelines Toolkit

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How have the Registry's methods and tools helped our users?

It worked there. Will it work here?
a *tool* for assessing Applicability and Transferability of Evidence

A: When considering **starting a new program**

Purpose and target audience

To help public health managers and planners use evidence to choose appropriate programs for their community.

Where does this fit?

This tool helps you with the fifth step in the evidence-informed public health process: **Adapt** the information to a local context.

You may have found evidence about an intervention that worked, but can you apply that evidence to your situation? Do you need to adapt the intervention for your population? ... your community? ... your team?

This tool gives you a process and criteria to assess the applicability (feasibility) and transferability (generalizability) of evidence to public health practice and policy.

How to use this tool

At this stage, you will have already completed the first four steps in the evidence-informed public health process. You have defined your question (step 1), found (step 2) and appraised (step 3) the research evidence relevant to your question. You have also formed some recommendations based on the evidence that you found (step 4). (*See www.nccmt.ca/eiph for more information.*)These are all necessary steps, but you are not yet ready to decide whether to introduce, continue, or end a program or intervention in **your** local community.

1. Decide who will be involved in the decision. Consider including partners from other sectors, disciplines and client groups. (*The remaining steps are done in collaboration with this entire group.*)
2. Orient group members to the process; establish time lines.
3. From the following list of criteria, choose the most important applicability and transferability assessment questions for the intervention of interest and the local context. Are these criteria equally important or should they be weighted differently? If so, choose what weights to assign. Not all criteria are relevant all the time. The group may decide that some criteria are more important than others at a particular time period and in a particular community.
4. Decide how final scoring will be done: Will you discuss each criterion to achieve consensus or add ratings from all group members ? In that case, you would individually rate the importance/relevance of each question on a scale of 1 to 5, where 1 is low and 5 is high. Priority would then go to the highest scoring program.
5. Be sure to document the scoring process used.

How to cite this resource

Buffet, C., Ciliska, D., & Thomas, H. (2011). It worked there. Will it work here? Tool for Assessing *Applicability and Transferability of Evidence (A: When considering starting a new program)*. Hamilton, ON: National Collaborating Centre for Methods and Tools.

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*"The A&T Tool allows a **more structured and thorough discussion** of the factors, in addition to the research, that impact on a final decision re: implementing or stopping a program."*

– Public Health Project Specialist

A tool for doing knowledge application

"The RNAO toolkit is an easy to follow, easy to use guide to planning for any implementation (not just guidelines), and it makes for an organized approach to planning, implementing and evaluation."

– Public Health Manager

A tool for planning, doing, and evaluating knowledge application

What's in the Registry?

Summary of titles and brief descriptions of the 91methods and tools currently in the Registry

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How do Methods and Tools make it into the Registry?

Search Strategy
gather KT methods and tools – lit review, referral

⬇

Inclusion Screening
screen relevant resources

⬇

Data Extraction
pull info on KT resource

⬇

Summary Writing
summary statement

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How do Methods and Tools make it into the Registry?

After the Summary is written, it is:

✍ Sent to **Editor**

✓ Sent to **Developer/Author** for Feedback

⚜ Sent to **French Translator**

@ **Posted** to Registry

📢 **Promoted** to network subscribers

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What's in a Summary Statement?

Relevance for Public Health

↓

Description

↓

Evaluation and Measurement

↓

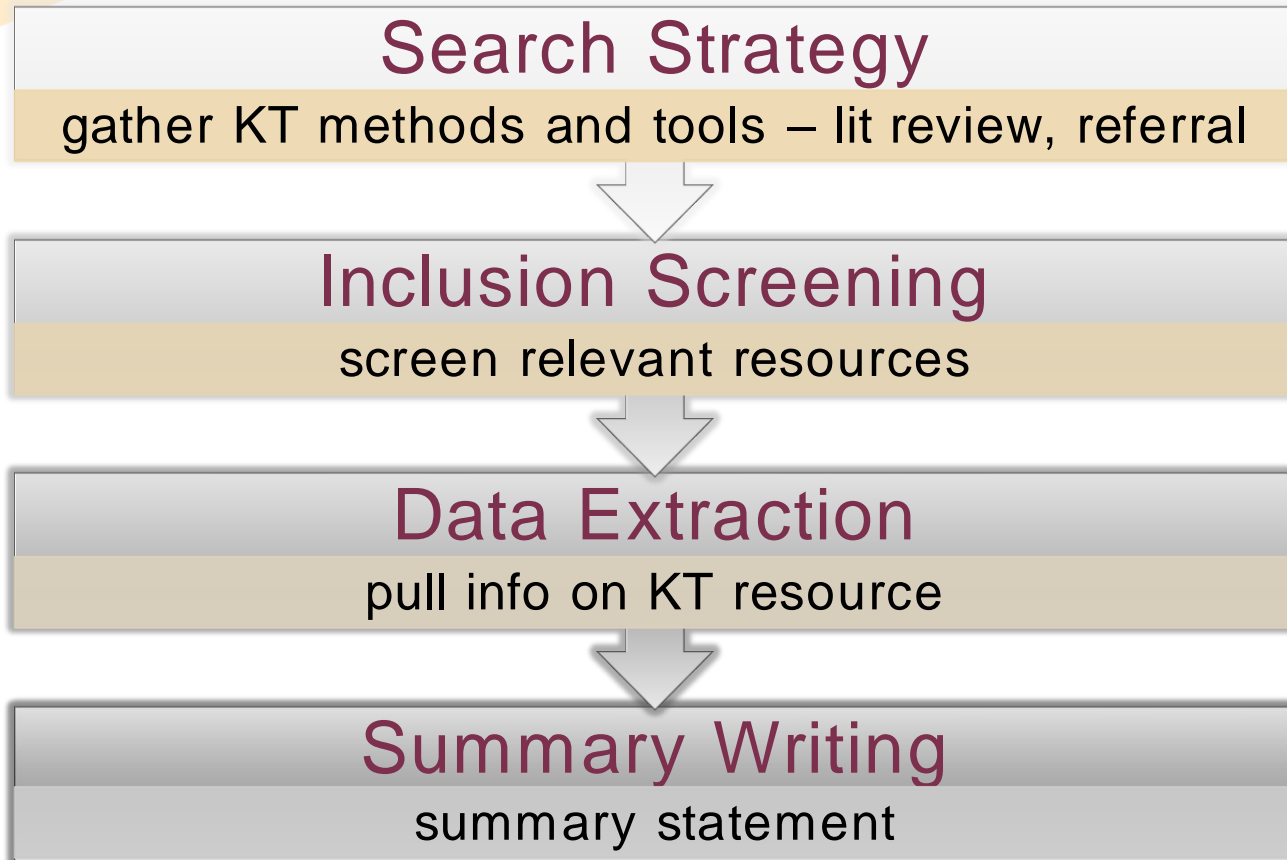Implementing the Method/Tool

↓

Method/Tool Development

↓

References and links to resources

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Enhancing the Registry of Methods and Tools: *Literature Search (2011)*

- Comprehensive search of published literature related to KT and public health Jan06 - Jan11

- Search terms limited to title, abstract, or subject headings

- 6 bibliographic databases:

  The Cochrane Library, *MEDLINE*, *EMBASE*, *CINAHL*, *PsychInfo*, *Sociological Abstracts*

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Screening Methodology

- 2 independent reviewers at each level of screening (title/abstract; full-text)
- Criteria:
  1. About KT
  2. Relevant to public health; applicable to more than one domain/content area
  3. A method or tool

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Classification

- After completing screening, 2 reviewers identified resources as:

  - Method or Tool (one or the other)

  - KS, KD, KE, or KA (all that apply)

- Generated keywords to describe content of the method/tool and target audience

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Literature Search Results

Records screened (title/abstract)

42 729

Full-text articles screened

562

Methods and Tools identified for Registry

105

Classification and Prioritization

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Literature Search Screening Process and Results

Relevance Screening Criteria

Duplicates removed

1. It is about KT
2. It is relevant to public health

1. It is about KT
2. It is relevant to public health; applicable to more than one domain/content area
3. It is a method or tool

Records identified
(n = 53 822)

Records screened
(n = 42 729)

Records excluded
(n = 42 167)

Full-text articles assessed for eligibility
(n = 562)

Full-text articles excluded
(n = 457)

Resources identified for Registry inclusion
(n = 105)

Classification

Methods
(n = 84)

Tools
(n = 21)

KS
(n = 28)

KD
(n =17)

KE
(n =32)

KA
(n = 35)

KS
(n = 7)

KD
(n = 3)

KE
(n =4)

KA
(n = 12)

Prioritization

Higher priority resources are those that have:

- Specific **demand** from users
- Current **relevance to public health**; identified as hot issue by public health professionals
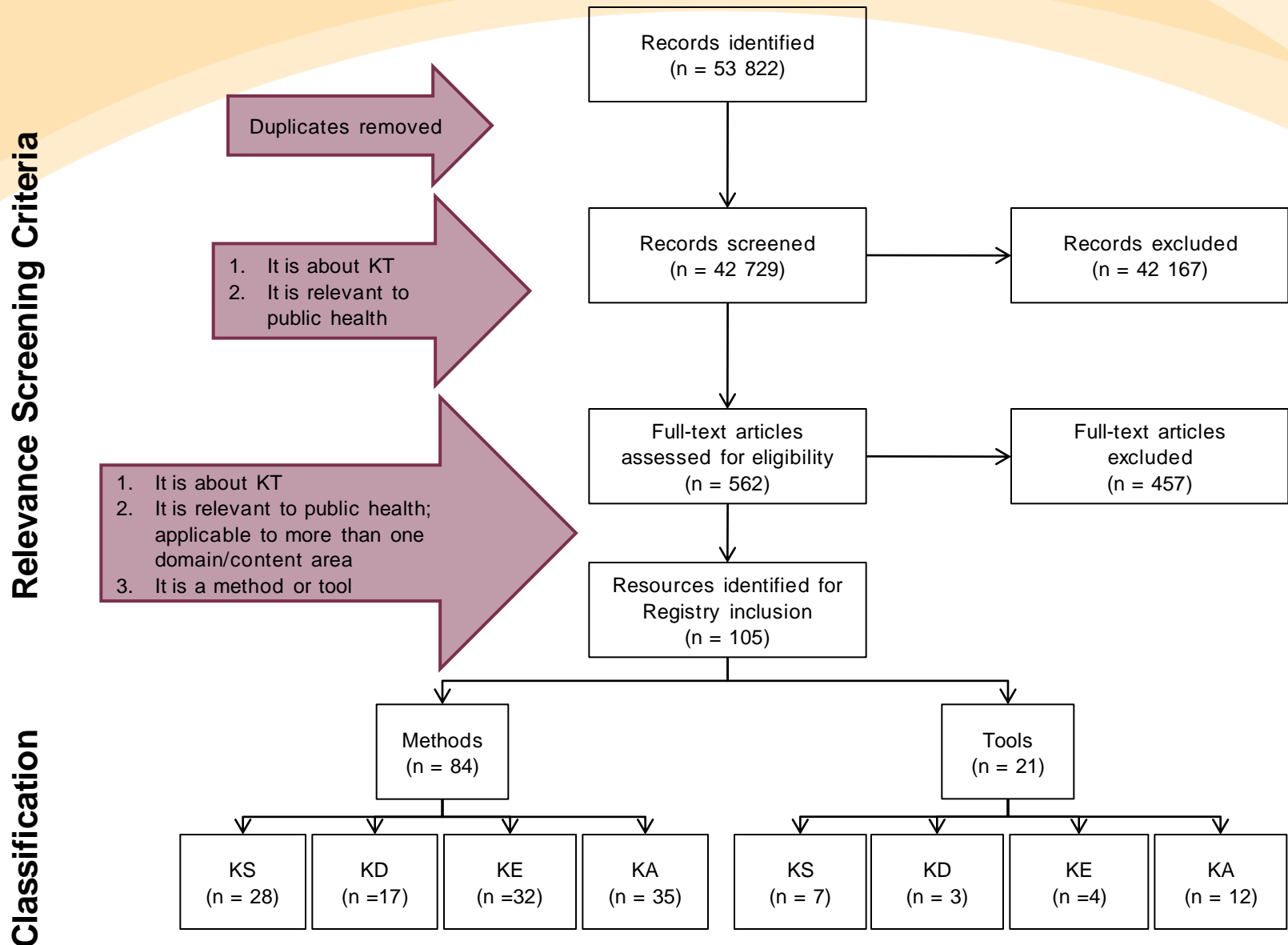- **High utility/tangibility** for use by public health professionals --- tools may be prioritized over methods
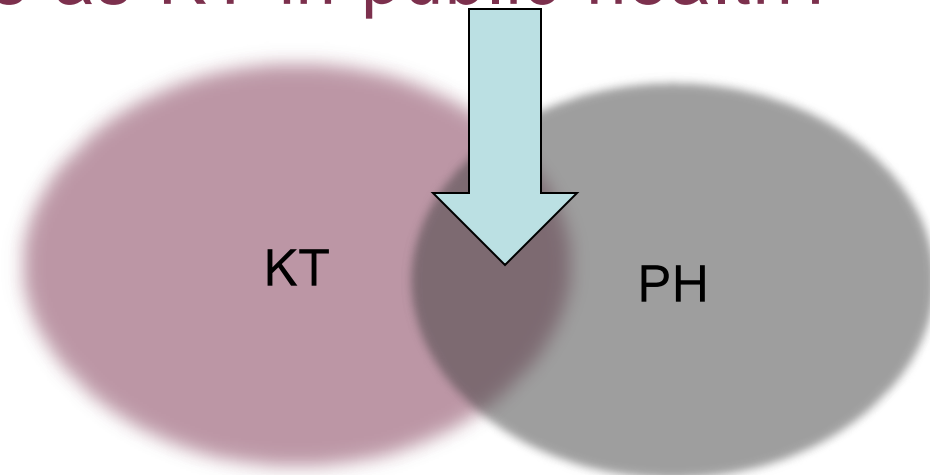
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Reflections on the Literature Search

- Everything takes longer than expected
- Identified more methods than tools
- Registry is evolving --- but so is KT and so is public health
- Some challenges re: different perspectives
  - What counts as KT in public health?

KT

PH

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Next Steps

- **User feedback and evaluation**
  - Relevance – the right tools for the job?
  - Usability & "findability"– keywords, categories
  - Summary statement format and content

- **Support for using methods and tools**
  - Links to user stories/feedback, webcasts
  - *Spotlight on Methods and Tools* webinar series with CHNET-Works!

Feb 10 Jane Gibson - IWH's KT Planning Guide

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How do you access KT Methods and Tools in the Registry?
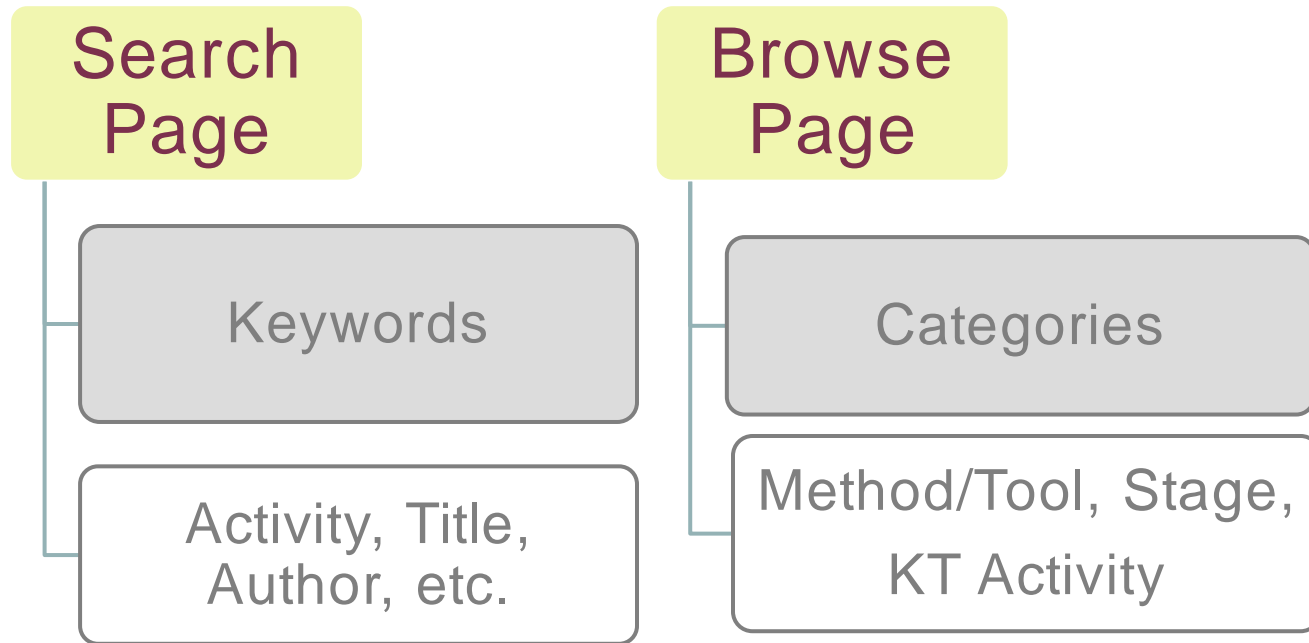

NCCMT Knowledge Broker, Kirsten Sears, (right) demonstrating how to use the NCCMT website at a workshop in Winnipeg, MB, March 2011.

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Searching the Registry

Search Page

Keywords

Activity, Title, Author, etc.

Browse Page

Categories

Method/Tool, Stage, KT Activity

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sharing what **works** in public health

Search

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Registry | About the Registry | Browse the Registry | Search the Registry | Suggest a Method or Tool |

Home » Resources » Registry of Methods and Tools

The Registry of Methods and Tools

knowledge translation methods and tools for public health

Find accessible and searchable knowledge translation methods and tools

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» **Search the Registry**

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- A partnership guide **(January 16, 2012)**

- Critical appraisal tools to make sense of evidence **(December 16, 2011)**

- Using knowledge management to leverage public health knowledge **(December 8, 2011)**

- Resources for a knowledge management strategy **(December 8, 2011)**

- A Community of Practice toolkit **(December 8, 2011)**

- Critically appraising practice guidelines: The AGREE II instrument **(November 28, 2011)**

- A toolkit for equity-focused knowledge translation **(November 28, 2011)**

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Home » Resources » Registry of Methods and Tools » Browse the Registry

Browse the Registry

Currently there are **46 methods** and **45 tools** in the Registry.

Keywords [   ]   [Search]

Example search terms: partnerships, collaboration, policy making, evaluation, critical appraisal, networking, communication, etc.

Results
categorized by...

Showing 1 - 10:   **Next »**   Sort: title (ascending) ▼

All (91)

Type

Method (46)

Tool (45)

Stage

Planning (55)

Doing (66)

Evaluating (27)

Activity

Synthesis (17)

Dissemination (42)

Exchange (37)

Application (38)

A (virtual) networking venue for knowledge dissemination and exchange
Population Health Improvement Research Network (2005)

CHNET-Works! is a pan-Canadian inter-disciplinary network that uses creative information technology to bring together population health researchers, decision makers and practitioners for knowledge transfer and exchange. In essence, it serves as a network of networks. It offers a Web-based platform that increases timely access to relevant research and its application; enables discussion and exchange; and supports individual and collective action in advancing public and community health agendas.

A Community of Practice toolkit
Lusk, E. & Harris, M. (2010)

This toolkit was developed to help people start or maintain a Community of Practice with the Seniors Health Research Transfer Network (SHRTN). A Community of Practice (CoP) is a key strategy to facilitate knowledge exchange among practitioners, researchers, decision-makers and the community. The *SHRTN Collaborative Community of Practice Orientation Guide* is a user-friendly toolkit that includes resources, an evaluation checklist and a workplan to help people operate a CoP.

A comprehensive approach towards knowledge dissemination and exchange
Canadian Health Services Research Foundation (CHSRF) (2004)

The Communication Notes series provides a number of approaches to planning and doing knowledge dissemination and exchange. This collection of one- to two-page summaries provide practical strategies to inform users about the following topics: 1) developing a dissemination plan; 2) dealing with the media; 3) designing a great poster; 4) how to give a research presentation to decision makers; 5) reader-friendly writing: 1:3:25; and, 6) self-editing: putting your

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Searching the Registry:
A Recent Example

- As part of creating an evidence planning framework, a network member was looking for a tool to assess stakeholder perspectives.

- We recommended a resource for conducting a stakeholder analysis.

NCCMT's Jackie Muresan and Jenny Yost with workshop participants in Whitehorse, YT, March 2011.

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Search the Registry

Currently there are **46 methods** and **45 tools** in the Registry.

Keywords stakeholder analysis   [Search] [Clear Search]

Example search terms: partnerships, collaboration, policy making, evaluation, critical appraisal, networking, communication, etc.

Results
categorized by...

Showing 1 - 10:   **Next »**   Sort: Most Relevant First ▾

Show results from
NCCMT website (18)

**Show results from
the Registry of
Methods and Tools
(14)**

Type

Method (6)

Tool (8)

Stage

Planning (1)

Doing (7)

Evaluating (6)

Activity

Synthesis (3)

Dissemination (5)

Exchange (7)

A knowledge translation guide: Practical tips and experiences
International Development Research Centre (2008)

The Research Matters KT Toolkit was developed by Canada's International Development Research Centre (IRDC) and the Swiss Agency for Development and Cooperation (SDC). It is a useful and comprehensive resource with practical ideas, tips and experiences from contributors who have used evidence in their work. The toolkit includes sections that explain how to conduct a stakeholder analysis, use approaches to foster a learning organization, write a policy brief and develop a community of practice.

Implementing best practice guidelines: The RNAO Toolkit
Registered Nurses' Association of Ontario (2002)

The Registered Nurses' Association of Ontario (RNAO) developed this resource to help organizations implement best practice guidelines to improve practice and health outcomes. The RNAO Toolkit: Implementation of clinical practice guidelines provides a six-step process to assess, prepare and use dissemination strategies that fit the organization.

A toolkit for change management
JISC InfoNet (2011)

This online resource was prepared by JISC InfoNet, an advisory service for managers in UK's education sector. It provides useful resources and approaches to addressing change management in organizations. With checklists, action plans and templates, this tool provides practical techniques to address the difficulties of managing change, including supporting staff with emotional responses to change.

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Search

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sharing what **works** in public health

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Registry   About the Registry   Browse the Registry   Search the Registry   Suggest a Method or Tool

« Return to search results

Implementing best practice guidelines: The RNAO Toolkit
Registered Nurses' Association of Ontario (2002)
Toronto, ON

Download PDF Summary ▸

These summaries are written by the NCCMT to condense and to provide an overview of the resources listed in the Registry of Methods and Tools and to give suggestions for their use in a public health context. For more information on individual methods and tools included in the review, please consult the authors/developers of the original resources.

Relevance for Public Health	The RNAO Toolkit: Implementation of clinical practice guidelines is relevant for public health settings. The tool identifies and assesses stakeholder and organizational readiness, and can help users develop an implementation plan for public health guidance or innovative programs. For instance, educational sessions can inform and help frontline practitioners to implement a new immunization protocol or smoking cessation program.
Description	The Registered Nurses' Association of Ontario (RNAO) developed this resource to help organizations implement best practice guidelines to improve practice and health outcomes. The RNAO Toolkit: Implementation of clinical practice guidelines provides a six-step process to assess, prepare and use dissemination strategies that fit the organization.

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Evaluation and Measurement Characteristics

Evaluation	Has been evaluated. An evaluation of the RNAO Toolkit was conducted via a mailed questionnaire to clinical resource nurses and steering committee members involved in implementing best practice guidelines (Dobbins et al., 2005). Of 61 possible participants, 41 (68%) returned the questionnaire. Most respondents used the Toolkit primarily to identify, analyze and engage stakeholders, and to assess environmental readiness. Twenty-three respondents indicated they used the Toolkit to plan their implementation strategy.
Validity	Not applicable
Reliability	Not applicable
Methodological Rating	N/A Not applicable

Implementing the Method/Tool

Who is involved	Individuals at all levels within public health units would be involved in using this tool to facilitate implementation of a new program or guideline. Various roles may be involved with developing the implementation plan, with support from frontline practitioners to implement and evaluate the implementation plan.
Time	Information not available
Additional Resources and/or Skills Needed for Implementation	Using this toolkit requires expertise in these areas: project management, communications, budgeting and evaluation. Also, knowledge of resources and stakeholders, including being able to access local champions, is critical to garner support for the new program.
Steps for Using Method/Tool	The RNAO Toolkit: Implementation of clinical practice guidelines consists of six steps: **Step 1: Selecting Your Clinical Practice Guideline (CPG)** • With the increasing number of best practice guidelines, there is a need to select high quality guidelines. • To critically appraise a CPG, use the AGREE (Appraisal of Guidelines for Research and Evaluation) instrument, a rigorously tested tool to appraise CPG. • Use the Action Plan Template (accessed from RNAO website, along with other worksheets). • Identify the recommendations for implementation. **Step 2: Identifying, Analyzing and Engaging Your Stakeholders** • Examine the role of stakeholders who may have an interest in the decision to implement best practice guidelines. • This involves identifying stakeholders, analyzing their interests, determining their level of support and influence

Method/Tool Development

Developer(s)	**Toolkit Development Panel:** Alba DiCenso, RN, PhD (Chair) Irmajean Bajnok, RN, PhD Elizabeth Borycki, RN, MN Barbara Davies, RN, PhD Ian Graham, PhD Margaret Harrison, RN, PhD Jo Logan, RN, PhD Lynn McCleary, RN, PhD Michael Power, BA, MIM Julia Scott, RN, MBA **Toolkit Development Support Team:** Tazim Virani, RN, MScN Anne Tait, RN, BScN Heather McConnell, RN, BScN, MA(Ed) Carrie Scott Elaine Gergolas, BA Registered Nurses' Association of Ontario Nursing Best Practice Guidelines Program 158 Pearl St Toronto ON M5H 1L3 www.rnao.org
Method of Development	The RNAO Toolkit: Implementation of clinical practice guidelines was developed to accompany the Nursing Best Practice Guidelines (NBPG) Project funded by the Ontario Ministry of Health and Long-Term Care. The aim of the NBPG Project was to develop, pilot, evaluate and disseminate nursing best practice guidelines. A panel of nurses/researchers developed the Toolkit to help organizations implement clinical practice guidelines.
Release Date	2002
Contact Person/Source	Alba DiCenso, BScN, MSc, PhD CHSRF/CIHR Chair in Advanced Practice Nursing Professor, School of Nursing Joint Member, Dept of Clinical Epidemiology & Biostatistics Director, Ontario Training Centre for Health Services and Policy Research McMaster University Faculty of Health Sciences 1200 Main Street West, Rm. 3N25B

RESOURCES

Title of Primary Resource	Toolkit: Implementation of clinical practice guidelines
File Attachment	None
Web-link	http://www.rnao.org/Page.asp?PageID=924&ContentID=823
Reference	Registered Nurses' Association of Ontario. (2002). Toolkit: Implementation of clinical practice guidelines. Toronto, Canada: Registered Nurses' Association of Ontario. Retrieved from: http://www.rnao.org/Page.asp?PageID=924& ContentID=823
Type of Material	Toolkit
Format	On-line Access
Cost to Access	Purchase of hardcopy Toolkit
Language	English, French
Conditions for Use	

Title of Supplementary Resource	A toolkit to facilitate the implementation of clinical practice guidelines in healthcare settings.
File Attachment	None
Web-link	http://www.longwoods.com/content/16515
Reference	DiCenso, A., Virani, T., Bajnok, I., Borycki, E., Davies, B., Graham, I., Harrison, M., et al. (2002). A toolkit to facilitate implementation of clinical practice guidelines in healthcare settings. Hospital Quarterly, 5 (3), 55-60.
Type of Material	Journal article
Format	Periodical
Cost to Access	Journal article purchase

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RNAO

Registered Nurses'
Association of Ontario

L'Association des
infirmières et infirmiers
autorisés de l'Ontario

ia BPG International Affairs &
Best Practice Guidelines

TRANSFORM
KNO

About
RNAO

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**BPG
APP**

Toolkit: Imp

BPG:

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Guidelines**

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Ian Grah
Margare
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Lynn Mc
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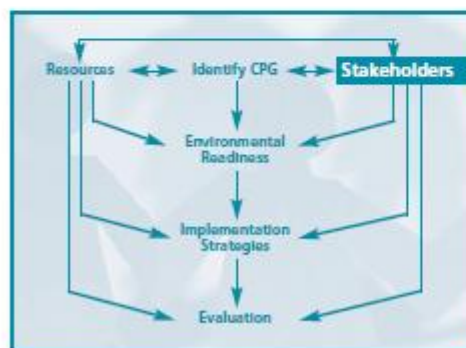chapter 2   23

step 2

Identifying, Analyzing, and Engaging Your Stakeholders

review of previous chapter: Now that you have identified and selected a clinical practice guideline (CPG) or recommendations from several CPGs for use in your setting, you are ready to look at stakeholders.

What is this chapter about?

This chapter examines the role of stakeholders (e.g. individuals, groups, and/or organizations) who may have a vested interest in your decision to implement CPGs, and who may attempt to influence your decisions and actions as you develop your implementation plans *(Baker, Ogden, Prapaipanich, Keith, Beattie, & Nickleson 1999)*.

RNAO

Connect with us!

- Send methods/tools for our Registry
- Join our Network
- Share on our online forum
- Join our webinars about KT methods and tools
  - CHNET-Works! Feb 10 – Jane Gibson

NCCMT team members, at Community Health Nurses Canada conference, Halifax, NS, May 2011.

National Collaborating Centre for Methods and Tools

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See our website to access
The Registry of Methods and Tools

www.nccmt.ca (English) **or** www.ccnmo.ca (French)

NCCMT team members, at CHNC conference, Halifax, NS,

Contact us for more information:

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National Collaborating Centre
for Methods and Tools

Centre de collaboration nationale
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