

#### National Collaborating Centre for Methods and Tools

Centre de collaboration nationale des méthodes et outils

Funded by the Public Health Agency of Canada Affiliated with McMaster University

# Facilitating access to knowledge translation resources for public health

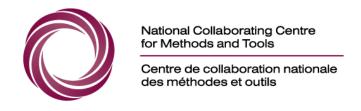


Jaime Brown, PhD

Presentation to Ontario KTE CoP Ottawa, ON October 11, 2011

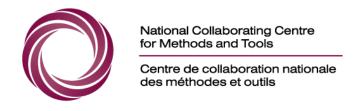
### Who are we?

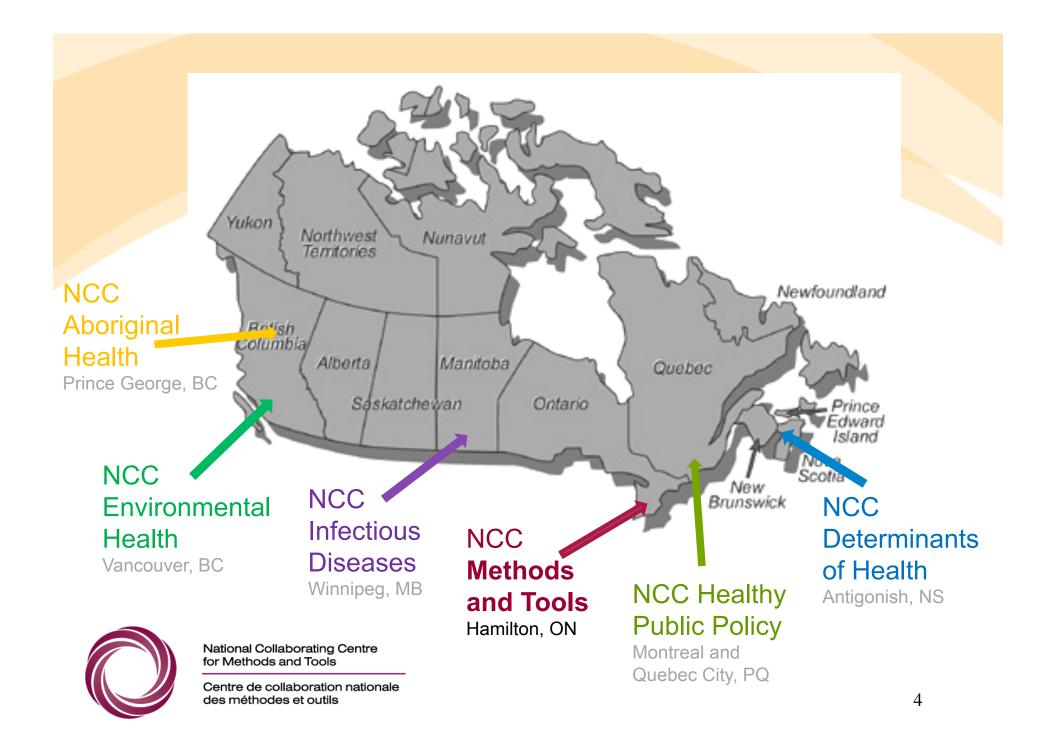
One of six National Collaborating Centres for Public Health created by the Government of Canada to renew and strengthen public health.



#### NCCPH Mission

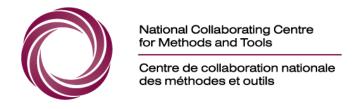
The National Collaborating Centres for Public Health's mission is to translate relevant evidence produced by academics and researchers so that it can be used by public health practitioners, decision-makers, and policy-makers.





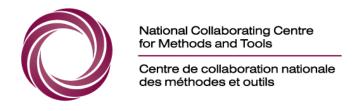
### Methods and tools for what?

# sharing what works in public health



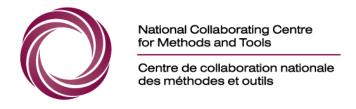
## What is Evidence-Informed Public Health?

... the process of distilling and disseminating the best available evidence from research, context and experience, and using that evidence to inform and improve public health policy and practice.



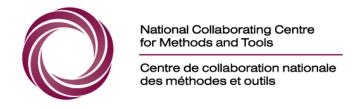
## What is Evidence-Informed Public Health?

Put simply, it means finding, using and sharing what works in public health.



### What are methods and tools?

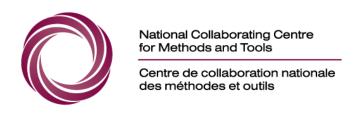
 standardized procedures or products that help you access or use information for decision making.



### For example?

### They could be

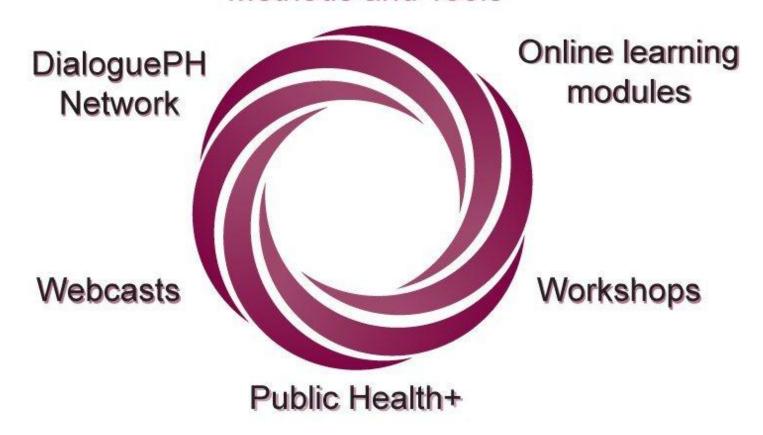
- regular and systematic approaches
- sets of organized steps or rules, or
- instruments, guidelines or manuals.



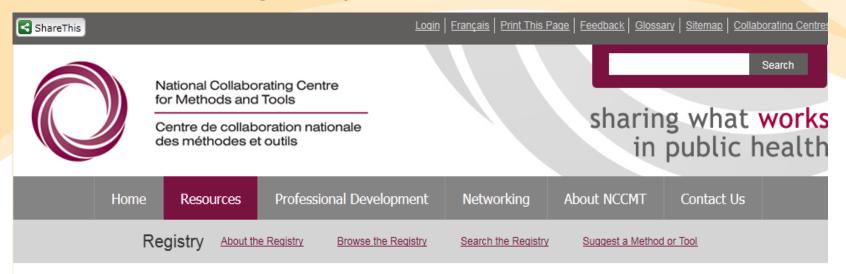
### **NCCMT** Products and Services

www.nccmt.ca

Registry of Methods and Tools



### The Registry of Methods and Tools



Home » Resources » Registry of Methods and Tools

#### The Registry of Methods and Tools

knowledge translation methods and tools for public health

Find accessible, quality-appraised and searchable knowledge translation methods and tools

The Registry is a searchable, online collection of quality-assessed, evidence-informed methods (processes) and tools (instruments) for knowledge translation in public health. The Registry's goals are to help public health practitioners:

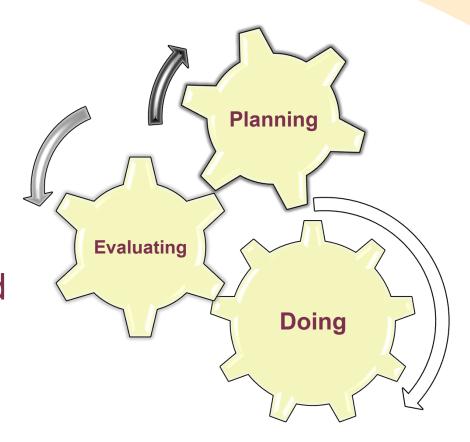
- communicate new knowledge to clients and colleagues;
- support innovation uptake in their organization;
- · synthesize and appraise public health related research;
- · apply a new technique for working with community partners; and
- · summarize relevant evidence for public health policy decisions.

#### Recent Updates

- Using social media to reach your audience and partners (May 20, 2011)
- Supporting change through large scale dissemination (May 12, 2011)
- Engaging public health champions to garner support for innovations (May 11, 2011)
- A five-step checklist for knowledge exchange (May 2, 2011)
- Evidence-informed policy making: The role of monitoring and evaluation (April 29, 2011)

## Why Use the Registry of Methods and Tools?

- To find knowledge translation resources that are relevant to public health
- To facilitate quick and easy access to these resources



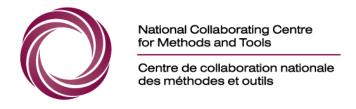


des méthodes et outils

Centre de collaboration nationale

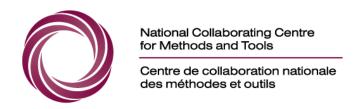
# What is the Registry of Methods and Tools?

- A free, searchable online collection of knowledge translation methods and tools for public health
- The Registry contains summaries of, references for, and web-links (where available) to methods and tools

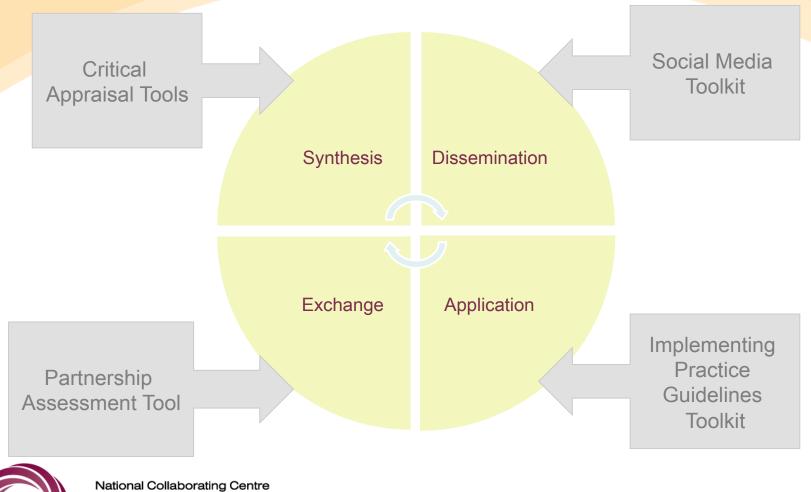


# CIHR definition of Knowledge Translation

A dynamic and iterative process that includes synthesis, dissemination, exchange and ethically-sound application of knowledge to improve the health of Canadians, provide more effective health services and products and strengthen the health care system



# Knowledge Translation Methods and Tools



# How have the Registry's methods and tools helped our users?

"The RNAO toolkit is an easy to follow, easy to use guide to planning for any implementation (not just guidelines), and it makes for an organized approach to planning, implementing and evaluation."

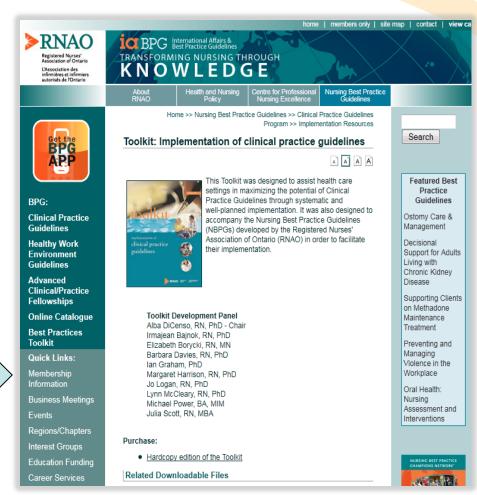
- Public Health Manager

A tool for planning, doing, and evaluating knowledge application



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#### The Web-Based Partnership Self-Assessment Tool

For four years partnerships from all over the United States and beyond successfully used the web-based *Partnership Self-Assessment Tool* to assess how well their collaborative processes were working, as well as to identify specific areas to focus on to make their processes better. After making this Tool available free-of-charge for four years, the Center found it necessary to bring it offline on Friday, June 30, 2006 because the software platform upon which the Tool was constructed had become obsolete.

#### Using the Partnership Self-Assessment Tool Offline

Recognizing the popularity of the Tool and its usefulness to partnerships, we are making the questionnaire and action-oriented report available here with instructions for using the Tool offline. Below, you will find a brief overview of the Tool, with a rundown of who should use it and why. For partnerships interested in using the Tool, we are providing a Coordinator Guide, Instructions for Using the Tool Offline (including how to use the questionnaire as a pen and paper instrument and how to tabulate the results), the Tool Questionnaire, and the Tool Report. We **strongly** encourage you to read **all** the documents before initiating the Tool process at your partnership.

#### Brief Overview of the Tool

**Coordinator Guide** 



Instructions for Using the Tool Offline



**Tool Questionnaire** 



Tool Report



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"It ensures inclusivity in a broader way with all partners, and ensures time is used wisely and all can see a benefit. It is easy to do and not time consuming and... partners are anonymous when they complete it so they can be very honest."

#### - Public Health Manager

A tool for evaluating knowledge exchange



**National Collaborating Centre for Methods and Tools** 

Can I Use This Evidence in my Program Decision?

Assessing Applicability and Transferability of Evidence

#### November 2007

Prepared by C. Buffett, D. Ciliska, H. Thomas for the National Collaborating Centre for Methods and Tools "The A&T Tool allows a more structured and thorough discussion of the factors, in addition to the research, that impact on a final decision re: implementing or stopping a program."

- Public Health Project Specialist

A tool for doing knowledge application



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# What's in the Registry?

Word Cloud\*
summarizing content
from the titles and
brief descriptions of
the 78 methods and
tools currently in the
Registry



quidelines



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\* Created using www.tagxedo.com

# How do Methods and Tools make it into Registry?

### Search Strategy

gather KT methods and tools

### Inclusion Screening

screen relevant resources

#### **Data Extraction**

pull info on KT resource

#### **Summary Writing**

summary statement

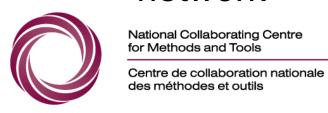


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# How do Methods and Tools make it into Registry?

- After the Summary is written,
  - Sent to Editor
  - Sent to Developer/Author for Feedback
  - Sent to Translation
  - Posted to Registry
  - Promoted to subscribers and Dialogue PH network



### What's in a Summary Statement?

Relevance for Public Health

Description

**Evaluation and Measurement** 

Implementing the Method/Tool

Method/Tool Development

References and links to resources

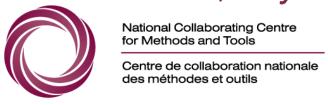


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# Enhancing the Registry: Literature Search (2011)

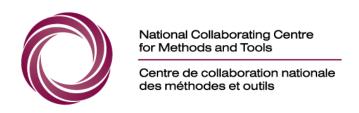
- Comprehensive search of published literature related to KT and public health covering Jan 2006-Jan 2011
- Search terms limited to title, abstract, or subject headings
- 6 bibliographic databases were searched:

The Cochrane Library, MEDLINE, EMBASE, CINAHL, PsychInfo, Sociological Abstracts



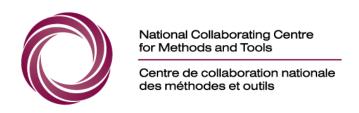
### Screening Methodology

- 2 reviewers for each record at each level of screening
- 2 levels of screening title/abstract; full-text
- Criteria:
  - 1. About KT
  - 2. Relevant to public health
  - 3. A method or tool
  - 4. Applicable to more than one public health content area

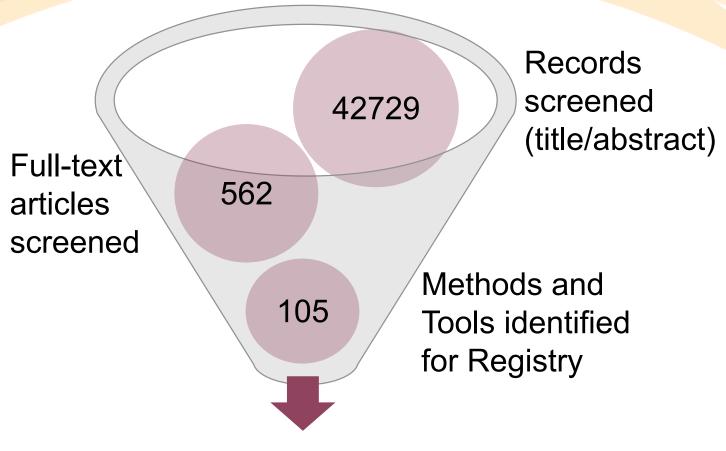


### Identification

- After completing screening, 2 reviewers identified resources as:
  - Method or Tool (one or the other)
  - KS, KD, KE, or KA (all that apply)
- Generated keywords to describe content of the method/tool and target audience



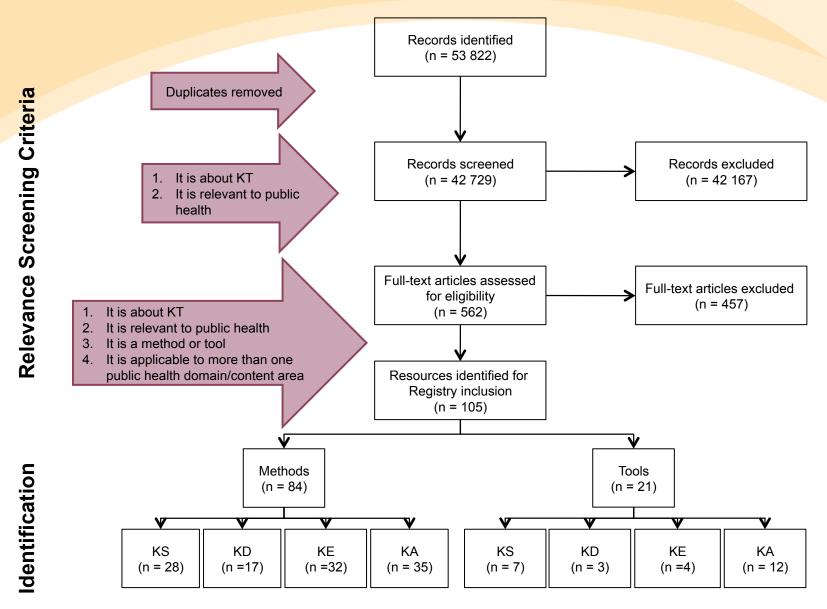
### Literature Search Results





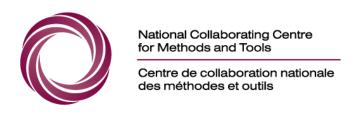
Identification and Prioritization

National Collaborating Centre for Methods and Tools



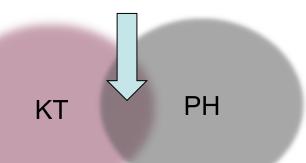
### Prioritization

- Specific demand from users
- High relevance to public health; identified as hot issue by public health professionals
- High utility/tangibility for use by public health professionals



### Reflections on the Literature Search

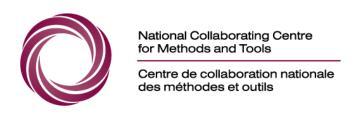
- Everything takes longer than expected
- More methods than tools
- Registry is evolving --- but so is KT and so is public health
- Identification can be challenging what counts as KT in public health?





### **Next Steps**

- User feedback and evaluation
  - Relevance for their work
  - Searchability keywords and categories
  - Summary statement format and content
- Support for using methods and tools
  - User stories/feedback linked to summaries of methods and tools



# How do you access KT Methods and Tools in the Registry?

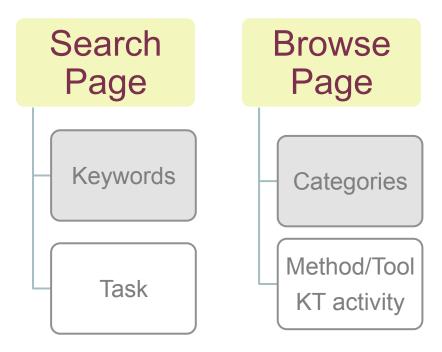


NCCMT Knowledge Broker, Kirsten Sears, (right) demonstrating how to use the NCCMT website at a workshop in Winnipeg, MB, March 2011.



National Collaborating Centre for Methods and Tools

### Searching the Registry





National Collaborating Centre for Methods and Tools

Search



#### National Collaborating Centre for Methods and Tools

Centre de collaboration nationale des méthodes et outils

#### sharing what works in public health

Home (

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#### What is the National Collaborating Centre for Methods and Tools?

The National Collaborating Centre for Methods and Tools (NCCMT) is one of six National Collaborating Centres for Public Health in Canada. The NCCMT provides leadership and expertise in sharing what works in public health.

Strengthening public health in Canada

#### Quick Links

Where to start

KT Methods and Tools

Evidence-Informed Public Health

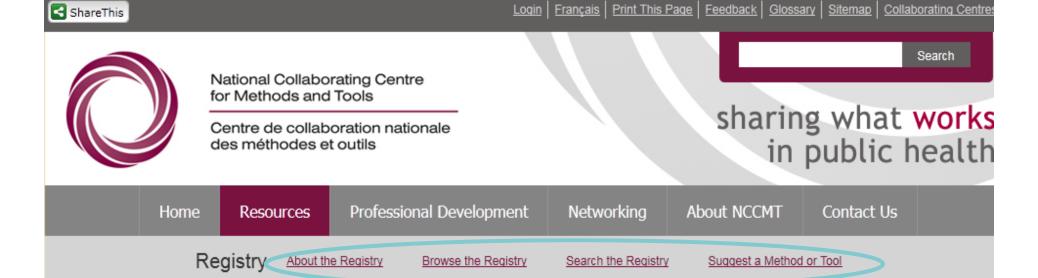
Learning Modules

Discussion Forum

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Join the DialoguePH Network

What's New at NCCMT?



Home » Resources » Registry of Methods and Tools

#### The Registry of Methods and Tools

knowledge translation methods and tools for public health

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#### Recent Updates

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- Evidence-informed policy making: The role of monitoring and evaluation (April 29, 2011)

Home \* Resources \* Registry of Methods and Tools \* Browse the Registry

Browse	the	Regi	istry
--------	-----	------	-------

Currently there are 37 methods and 34 tools in the Registry.

Keywords

Search

Example search terms: partnerships, collaboration, policy making, evaluation, critical appraisal, networking, communication, etc.

#### Results categorized by...

All (71)

Type

Method (37)

Tool (34)

Stage

Planning (43)

Doing (48)

Evaluating (23)

Activity

Synthesis (10)

Dissemination (33)

Exchange (24)

Application (31)

#### Showing 1 - 10:

Next »

Sort: Title (Ascending)

A (virtual) networking venue for knowledge dissemination and exchange

Population Health Improvement Research Network (2005)

CHNET-Works! is a pan-Canadian inter-disciplinary network that uses creative information technology to bring together population health researchers, decision makers and practitioners for knowledge transfer and exchange. In essence, it serves as a network of networks. It offers a Web-based platform that increases timely access to relevant research and its application; enables discussion and exchange; and supports individual and collective action in advancing public and community health agendas.

A comprehensive approach towards knowledge dissemination and exchange

Canadian Health Services Research Foundation (CHSRF) (2004)

The Communication Notes series provides a number of approaches to planning and doing knowledge dissemination and exchange. This collection of one- to two-page summaries provide practical strategies to inform users about the following topics: 1) developing a dissemination plan; 2) dealing with the media; 3) designing a great poster; 4) how to give a research presentation to decision makers; 5) reader-friendly writing: 1:3:25; and, 6) self-editing: putting your readers first.

A five-step checklist for knowledge exchange

The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO (2006)

This tool provides strategies for knowledge dissemination and exchange, including a checklist for planning and case

# Searching the Registry: A Recent Example

- As part of creating an evidence planning framework, a network member was looking for a tool to assess stakeholder perspectives.
- We recommended a resource for conducting a stakeholder analysis.



NCCMT's Jackie Muresan and Jenny Yost (centre) with workshop participants in Whitehorse, YT, March 2011.

## Search the Registry

Currently there are 37 methods and 34 tools in the Registry.

» Learn about the Registry

Sort: Most Relevant First ▼

» Browse the Registry

Keywords stakeholder analysis

Search

Example search terms: partnersnips, collaboration, policy making, evaluation, critical appraisal, networking, communication, etc.

# Results categorized by...

Show results from

NCCMT website (6)

Show results from the Registry of Methods and Tools (8)

#### Showing 1 - 8:

Implementing best practice guidelines: The RNAO Toolkit Registered Nurses' Association of Ontario (2002)

The Registered Nurses' Association of Ontario (RNAO) developed this resource to help organizations implement best practice guidelines to improve practice and health outcomes. The RNAO Toolkit: Implementation of clinical practice guidelines provides a six-step process to assess, prepare and use dissemination strategies that fit the organization.

#### Type

Method (4)

Tool (4)

#### Stage

Planning (0)

Doing (4)

Evaluating (4)

#### A toolkit for program evaluation

The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO (2007)

The tool kit outlines a five-phase process for conducting a program evaluation. With itemized lists and steps, along with templates for a logic model and final report, this workbook is a useful tool for evaluating public health initiatives.

#### Evidence-informed policy making: The role of monitoring and evaluation

Segone, M., Adrien, M., Conner, R.F., Djokovic-Papic, D., Hancioglu, A., Jankovic, V., et al. (2008)

This method provides information about how to plan for monitoring and evaluation within an organization, and how to use this information for evidence-based policy making. It looks at ways to increase the use of monitoring and evaluation in decisions for policy and practice, and the relationships between evaluation and politics.

#### Activity





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Search

	Home	Resources	Professional Development	Networking	About NCCMT	Contact Us	
	Re	gistry About th	e Registry Browse the Registry	Search the Registry	y Suggest a Method	l or Tool	

Home » Registry of Methods and Tools » Search The Registry » Detailed Summary

### Implementing best practice guidelines: The RNAO Toolkit

Registered Nurses' Association of Ontario (2002) Toronto, ON







Relevance for Public







The RNAO Toolkit: Implementation of clinical practice guidelines is relevant for public health settings. The tool identifies and assesses stakeholder and organizational readiness, and can help users develop an implementation plan for public health guidance or innovative programs. For instance, educational sessions can inform and help frontline practitioners to implement a new immunization protocol or smoking cessation program.

Description

Health

The Registered Nurses' Association of Ontario (RNAO) developed this resource to help organizations implement best practice guidelines to improve practice and health outcomes. The RNAO Toolkit: Implementation of clinical practice quidelines provides a six-step process to assess, prepare and use dissemination strategies that fit the organization.

Clinical practice guidelines (CPGs) are "systematically developed statements of recommended best practice in a 38 specific clincial area, designed to provide direction to practitioners in their practice" (p. 5).

n and Measurement Characteristics	
Has been evaluated. An evaluation of the RNAO Toolkit was conducted via a mailed questionnaire to clinical resource nurses and steering committee members involved in implementing best practice guidelines (Dobbins et al., 2005). Of 61 possible participants, 41 (68%) returned the questionnaire. Most respondents used the Toolkit primarily to identify, analyze and engage stakeholders, and to assess environmental readiness. Twenty-three respondents indicated they used the Toolkit to plan their implementation strategy.	
Not applicable	
Not applicable	
Not applicable	
d/Tool	
Individuals at all levels within public health units would be involved in using this tool to facilitate implementation of a new program or guideline. Various roles may be involved with developing the implementation plan, with support from frontline practitioners to implement and evaluate the implementation plan.	
Information not available	
Using this toolkit requires expertise in these areas: project management, communications, budgeting and evaluation. Also, knowledge of resources and stakeholders, including being able to access local champions, is critical to garner support for the new program.	
The RNAO Toolkit: Implementation of clinical practice guidelines consists of six steps:  Step 1: Selecting Your Clinical Practice Guideline (CPG)  • With the increasing number of best practice guidelines, there is a need to select high quality guidelines.  • To critically appraise a CPG, use the AGREE (Appraisal of Guidelines for Research and Evaluation) instrument, a rigorously tested tool to appraise CPG.  • Use the Action Plan Template (accessed from RNAO website, along with other worksheets).  • Identify the recommendations for implementation.  Step 2: Identifying, Analyzing and Engaging Your Stakeholders	

• This involves identifying stakeholders, analyzing their interests, determining their level of support and influence

#### RESOURCES

Title of Primary Resource	Toolkit: Implementation of clinical practice guidelines
File Attachment	None
Web-link	http://www.rnao.org/Page.asp?PageID=924&ContentID=823
Reference	Registered Nurses' Association of Ontario. (2002). Toolkit: Implementation of clinical practice guidelines. Toronto, Canada: Registered Nurses' Association of Ontario. Retrieved from: http://www.rnao.org/Page.asp?PageID=924&ContentID=823
Type of Material	Toolkit
Format	On-line Access
Cost to Access	Purchase of hardcopy Toolkit
Language	English, French
Conditions for Use	

Title of Supplementary Resource	A toolkit to facilitate the implementation of clinical practice guidelines in healthcare settings.	
File Attachment	None	
Web-link	http://www.longwoods.com/content/16515	
Reference	DiCenso, A., Virani, T., Bajnok, I., Borycki, E., Davies, B., Graham, I., Harrison, M., et al. (2002). A toolkit implementation of clinical practice guidelines in healthcare settings. Hospital Quarterly, 5 (3), 55-60.	to facilitate
Type of Material	Journal article	
Format	Periodical	40
Cost to Access	Journal article purchase	





Centre for Professional Nursing Excellence

Nursing Best Practice

Home >> Nursing Best Practice Guidelines >> Clinical Practice Guidelines Program >> Implementation Resources

#### Toolkit: Implementation of clinical practice guidelines







A A A



BPG:

Clinical Practice Guidelines

**Healthy Work Environment** Guidelines

Advanced Clinical/Practice **Fellowships** 

Online Catalogue

**Best Practices** Toolkit

Quick Links:

Membership Information

**Business Meetings** 

Events

Regions/Chapters

Interest Groups

Education Funding

Career Services

Media Room



This Toolkit was designed to assist health care settings in maximizing the potential of Clinical Practice Guidelines through systematic and wellplanned implementation. It was also designed to accompany the Nursing Best Practice Guidelines (NBPGs) developed by the Registered Nurses' Association of Ontario (RNAO) in order to facilitate their implementation.

Toolkit Development Panel Alba DiCenso, RN, PhD - Chair Irmajean Bajnok, RN, PhD Elizabeth Borycki, RN, MN Barbara Davies, RN, PhD Ian Graham, PhD Margaret Harrison, RN, PhD Jo Logan, RN, PhD Lynn McCleary, RN, PhD Michael Power, BA, MIM Julia Scott, RN, MBA

#### Purchase:

· Hardcopy edition of the Toolkit

#### Related Downloadable Files



📵 Toolkit Worksheets [74,108 bytes]

Toolkit: Implementation of clinical practice guidelines [4,107,126 bytes]

Search

Featured Best Practice Guidelines

Ostomy Care & Management

Decisional Support for Adults Living with Chronic Kidney Disease

Supporting Clients on Methadone Maintenance Treatment

Preventing and Managing Violence in the Workplace

Oral Health: Nursing Assessment and Interventions



Be a Best Practice Champion!

# Searching the Registry: A Recent Example



Participants at a NCCMT evidence-informed decision making workshop, Winnipeg, MB, March 2011.

National Collaborating Centre for Methods and Tools

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- A NCCMT network
   member posted a new
   thread on our discussion
   forum asking about tools
   to disseminate findings
   from a community
   research study on
   adolescent breastfeeding
   experiences.
- How do you find tools to assist with developing a dissemination plan?

### Search the Registry

Currently there are 37 methods and 34 tools in the Registry.

- » Learn about the Registry
- » Browse the Registry

Keywords dissemination plan

Search

Example search terms: partnerships, collaboration, policy making, evaluation, critical appraisal, networking, communication, etc.

#### Results

categorized by...

Show results from NCCMT website (27)

Show results from the Registry of Methods and Tools (20)

**Showing 1 - 10:** 

Next »

Sort: Most Relevant First ▼

A dissemination planning tool

Carpenter, D., Nieva, V., Albaghal, T., and Sorra, J. (2005).

The six-step tool guides the reader through the creation of a dissemination plan. With prompting guestions and tables, this easyto-use handbook helps identify relevant issues needed to develop a comprehensive dissemination workplan.

#### Type

Method (13)

Tool (7)

#### Developing an effective knowledge dissemination plan

National Center for the Dissemination of Disability Research (NCDDR) (2001)

The main goal of disseminating research findings at the end of a project is to use them to inform decision making and ultimately improve health outcomes. This resource outlines a series of steps to develop an effective knowledge dissemination plan.

#### Stage

Planning (3)

Doing (9)

Evaluating (8)

#### A planning tool for knowledge dissemination

National Center for the Dissemination of Disability Research (NCDDR) (2006)

This interactive, web-based tool helps researchers plan for knowledge dissemination and use. By emphasizing the inclusion of intended users of research, this tool helps organizations identify ways to increase the usefulness of research products. Using a series of 35 questions covering different aspects of knowledge dissemination, this planning tool can pinpoint strengths and 43 areas for growth to enhance dissemination efforts.

Activity

Search





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sharing what works

in public health

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Search the Registry

Suggest a Method or Tool

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#### A dissemination planning tool

Carpenter, D., Nieva, V., Albaghal, T., and Sorra, J. (2005) Rockville, MD







Download PDF Summary

Relevance for Public Health

The guidelines provided in this tool can be used to support the dissemination of public health innovations (e.g., a mental health program for adults living in the community). The tool is designed to help users think about the processes they would use to disseminate findings or products so that they have "real world" impact in practice.

Description

The six-step tool guides the reader through the creation of a dissemination plan. With prompting questions and tables, this easy-to-use handbook helps identify relevant issues needed to develop a comprehensive dissemination workplan.

The planning tool questions prompt the reader to consider the following six issues when developing a dissemination plan:

Specify your research product.

Identify end users.

Work with dissemination partners.

Communicate your message.

Evaluate success.

Articulate the dissemination work plan.

The conceptual framework used for this tool is the Framework for Knowledge Transfer of Patient Safety Research. The

Method/Tool Developm	nent	
Developer(s)	Deborah Carpenter, RN, MSN Veronica Nieva Tarek Albaghal Joann Sorra Westat, Agency for Healthcare and Research Quality	
Method of Development	This planning tool was developed by the Agency for Healthcare Research and Quality (AHRQ), a division of the Department of Health and Human Services. The AHRQ's Patient Safety Research Coordinating Center (AHRQ-PSRCC) developed this planning tool to help patient safety researchers spread research findings in a clinical context.	
Release Date	2005	
Contact Person/Source	Deborah Carpenter, RN, MSN Westat 1650 Research Blvd Rockville MD 20850 email: deborahcarpenter@westat.com	

#### RESOURCES

Title of Primary Resource	Development of a planning tool to guide dissemination of research results - Dissemination planning tool: Exhibit A
File Attachment	None
Web-link	http://www.ahrq.gov/qual/advances/planningtool.htm
Reference	Carpenter, D., Nieva, V., Albaghal, T., and Sorra, J. (2005). Development of a planning tool to guide dissemination of research results - Dissemination planning tool: Exhibit A. Rockville, MD: Agency for Healthcare and Research Quality. Retrieved from: <a href="http://www.ahrq.gov/qual/advances/planningtool.htm">http://www.ahrq.gov/qual/advances/planningtool.htm</a>
Type of Material	Report 45
Format	On-line Access



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Advances in Patient Safety: From Research to Implementation

#### Development of a Planning Tool to Guide Dissemination of Research Results

#### Dissemination Planning Tool: Exhibit A

This tool was developed to help researchers evaluate their research and develop appropriate dissemination plans, if the research is determined to have "real world" impact. Creation and testing of the tool is described in Development of a Planning Tool to Guide Research Dissemination (PDF File, 327 KB; Word® File, 144 KB). Advances in Patient Safety: From Research to Implementation.

Vol. 4. Rockville, MD: Agency for Healthcare and Research Quality; 2005.

By Deborah Carpenter, Veronica Nieva, Tarek Albaghal, and Joann Sorra (Westat)

#### Contents

Purpose

Components of a Dissemination Plan

Instructions

I. Specifying Research Findings and Products: What You Intend to Disseminate

II. Identifying End Users

III. Working with Dissemination Partners

IV. Communicating Your Message

V. Evaluating Success

Developing a Summary

VI. Dissemination Work Plan

#### Purpose

AHRQ is increasingly interested in research that has "real world" impact in the practice of health care. This tool will help you, the Patient Safety Researcher, develop a plan for disseminating your research findings and products to potential users in the health care system. This tool is designed to prompt your thinking about the processes that you would use to disseminate your findings or products, beyond publishing and presenting in peer-reviewed venues.

This tool will ask you to identify the aspects of your research that are ready for dissemination, and to think about who could benefit from your findings or products. It will also encourage you to consider various ways to reach these users—establishing direct links as well as working through intermediary organizations, or tapping into existing networks.

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# Connect with us!

- Join our DialoguePH Network
- Discuss KT on our online forum
- Send methods/tools for our Registry
- Share stories about using KT methods/tools



NCCMT team members, at Community Health Nurses Canada conference, Halifax, NS, May 2011.



# See our website to access The Registry of Methods and Tools

www.nccmt.ca (English) or www.ccnmo.ca (French)



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National Collaborating Centre for Methods and Tools