

Leading Knowledge Mobilization in Education: Ontario's Knowledge Network for Applied Education Research

KTECOP seminar

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**An Ontario network promoting
the use of research in education**

Presentation Outline

- Growth
- Mission
- Vision
- Next Steps

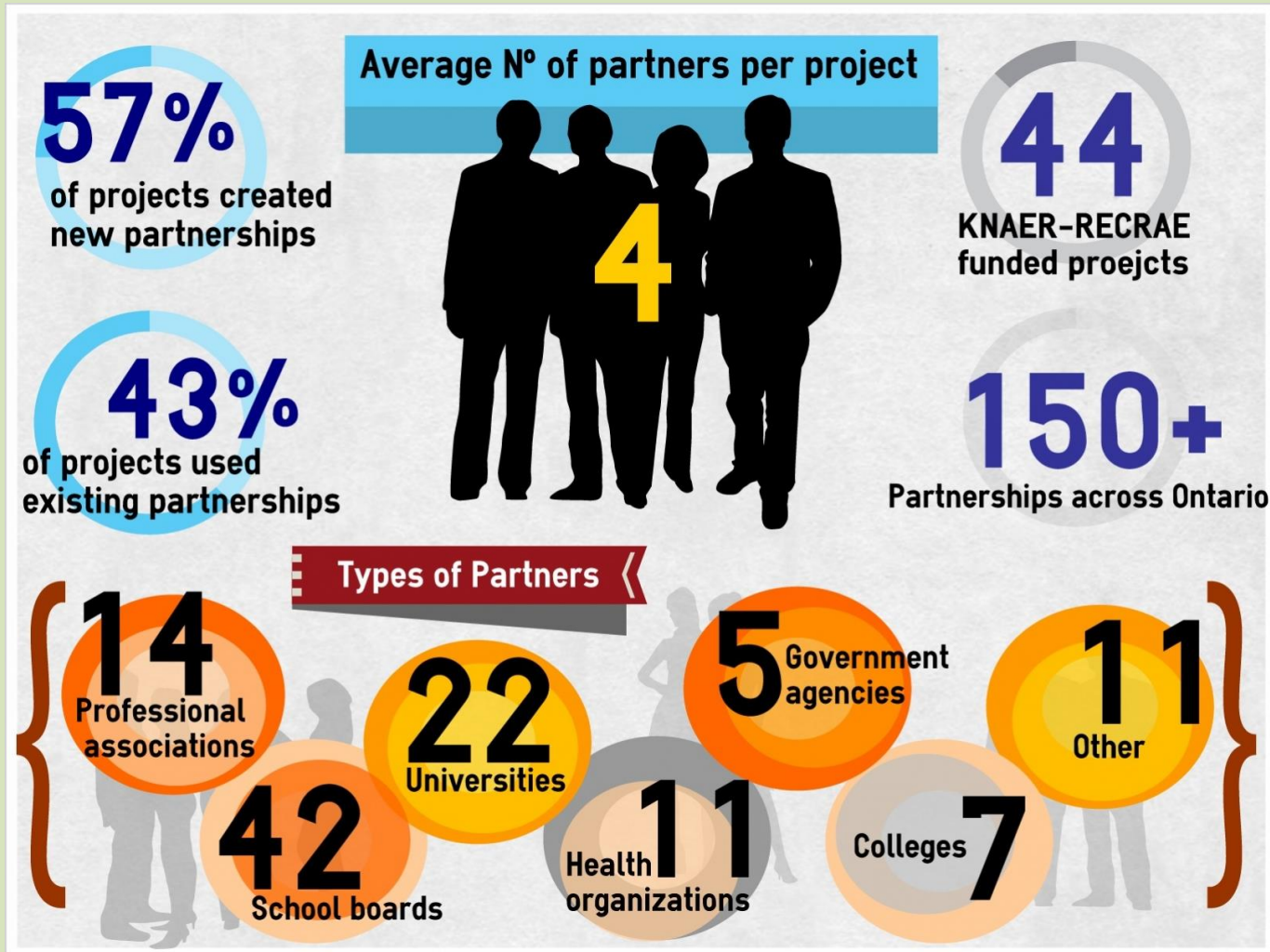


Original Purpose of the KNAER- RECRAE

- Support KMb;
- Extend and build networks and partnerships;
- Build, advance, and apply robust evidence in priority areas.

Growth

- 43 completed projects
- Network development
- Numerous outputs
- Toolkit & Brochure
- Website
- Social media strategy



Growth

Mission

Vision

Next steps

Over 1000 KNAER-RECRAE outputs!!

videos	interviews	training sessions
presentations	DVDs	media releases
lesson plans	photographs	newsletters
summaries	forums	online forums
workshops	information sessions	case studies
conferences	manuals	Prezis
reports	new websites	webinars
activities	literature reviews	brochures
learning communities	social media	internal websites
facilitation guides	resource packages	monographs
articles	song	templates
existing websites	journal articles	tip sheets
lectures	magazine and newspaper articles	toolkits
focus groups	assessment materials	awareness events
professional resources	concerts	blogs
surveys	consultations	documentaries
symposia	panels	other
testimonials	papers	
information sheets	posters	

Growth

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Next steps

Available on the KNAER-RECRAE website



Top outputs:



148



147



56

<http://www.knaer-recrae.ca/project-resource-toolkit>

Growth

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Output Examples



“Changing Perspectives” Bullying Lesson

The screenshot shows the TeachBodyImage website. The header includes the logo and navigation links: HOME, WHY TEACH BODY IMAGE?, LESSONS, RESOURCES & RESEARCH, ABOUT US, and CONTACT US. A search bar is also present. The main content area features a large banner for "BULLYING 7-8". Below this, there are buttons for "LESSON RESOURCE #1", "LESSON RESOURCE #2", and "PRINT THIS LESSON". The central focus is a box titled "“CHANGING PERSPECTIVES?”" which identifies it as a "Bullying Lesson" with a "Timeframe: 40 Minutes" and is for "Grade 7-8". An "INTRODUCTION" section discusses how sexual harassment leads to increased body self-consciousness and how societal pressures and hormones affect students' self-perception. A call-to-action button says "Click HERE to learn more about how your students feel about body image and ways to talk to them about it." At the bottom, a "BIG IDEAS" section states "nobody deserves to be bullied."



Parent Involvement Toolkit

The screenshot shows the People for Education website. The header features the organization's name and tagline "because education matters most", along with a search bar and navigation links: HOW DOES EDUCATION WORK?, NEWS, RESEARCH, EVENTS & WORKSHOPS, DISCUSSIONS, WHAT CAN I DO?, and ABOUT US. The main content area is titled "Parent involvement toolkit" and includes the text: "What kind of parent involvement really makes a difference? Use and share our free toolkit at your school and watch the webinar now." There are social media share buttons for Facebook, Twitter, and Email. A "DONATE NOW" button is also visible. The "Engaging parents to help their children succeed at school" section discusses research findings and provides a link to a toolkit for principals, teachers, and parents. A "Spread the word at your school!" section encourages sharing the link via email, Twitter, or Facebook. On the right side, there is a sidebar with sections: "In this section" (Frequently asked questions, Tip sheets in 15 languages), and "Training and resources" (7 Steps for Building an Engaged Community, Create a Facebook page, Create a free website, Creating healthy schools).

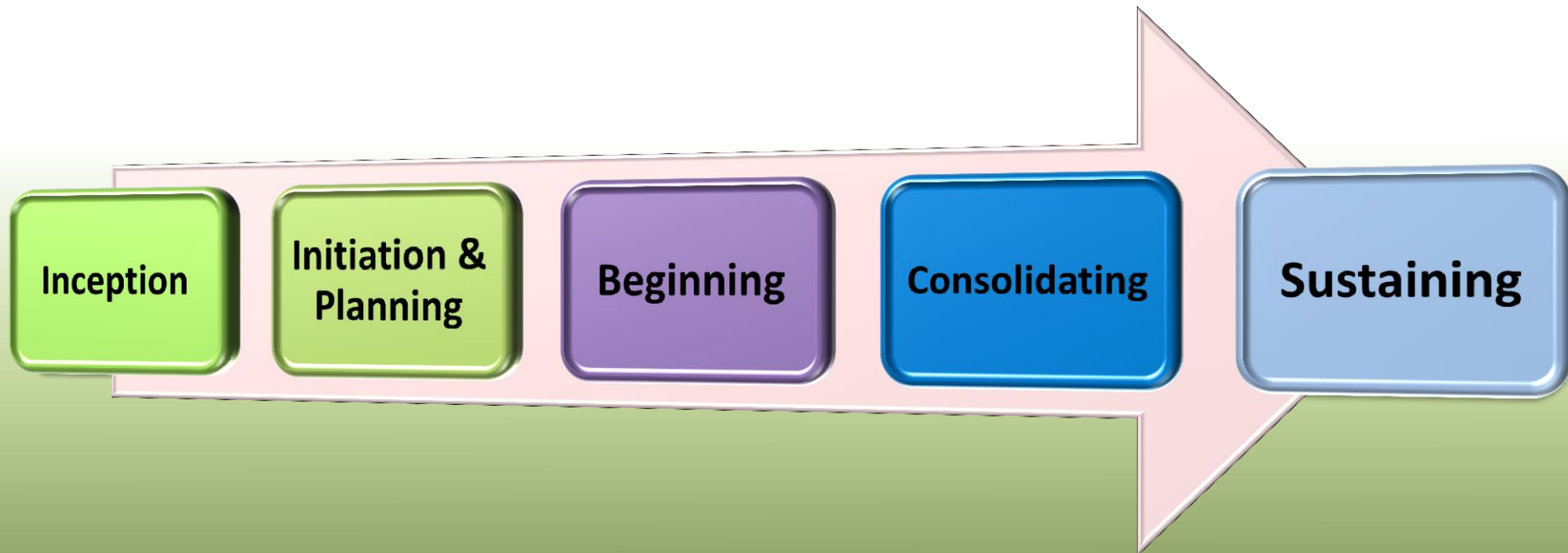
Growth

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Networks on a Continuum



Growth

Mission

Vision

Next steps

Structures in Place

- Network goals/objectives are similar to current government
- Key people and organizations as members
- Formal roles within networks
- Formal communication structures

Activities of Successful Networks

- Interactive communication processes
- Strategic planning
- Motivating and incentivizing
- Creating opportunities to collaborate & share KMb products



An Ontario network promoting the use of research in education • Un réseau ontarien qui encourage l'application de la recherche en éducation

KNAER Blog

Check out our Blog page for upcoming events, research news, KNAER highlights and other news...



READ MORE >>

1 2 3 4 5

Tweets

Follow



Kyle Pearce
@MathletePearce

10h

@SplashMath @KNAER_RECRAE will have to check it out!

Retweeted by KNAER-RECRAE

Expand



Splash Math
@SplashMath

10h

@knaer_recrae @mathletepearce Curious to hear your thoughts on Splash Math. Do let us know.

As Retweeted by KNAER_RECRAE

Tweet to @KNAER_RECRAE



KMB PRODUCTS



This toolkit is a compilation of the many resources created by the KNAER-RECRAE projects. There are resources available for a variety of audiences including teachers, parents, administrators, and...

READ MORE



MAKE CONNECTIONS



Browse for education intermediaries and make suggestions for new connections. See what other organizations are interested in the same area as you...

READ MORE



Intermediaries

- Approximately 115
- Range in topic (KMb, literacy, leadership, mental health)
- Vast geographically (local, provincial, national and international)

Tweeting

- 11,000 views
- 12,300 tweets
- 2,100 global followers
- 8.5 tweets per day
- 1,572 retweets
- 2,249 favorites
- 4,901 mentions
- 288 replies
- 750 links
- 695 retweets by KNAER

Blogging

- Still at the beginning stages
- 20 blogs in 9 months
- Usually written by a KNAER representative

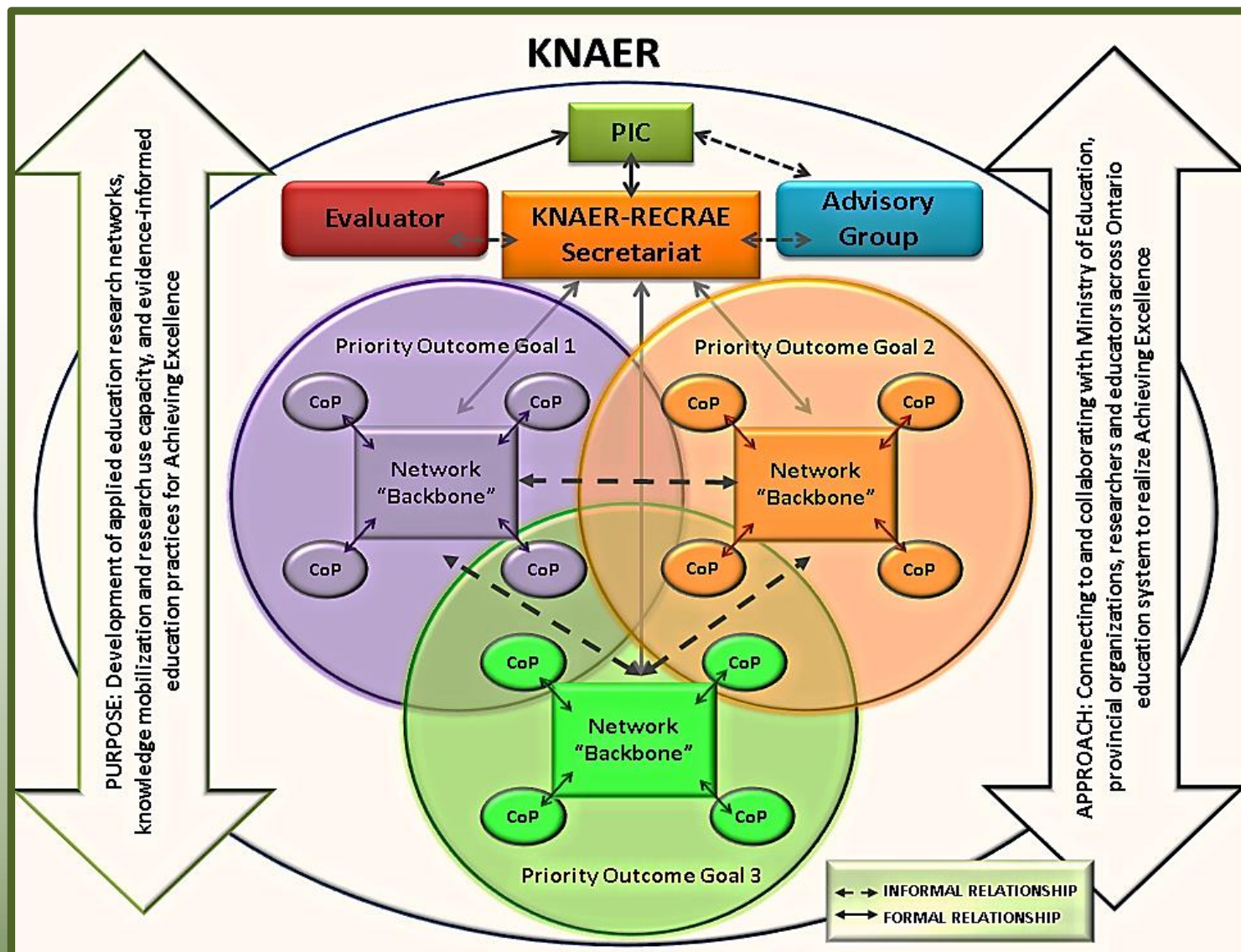
Mission

KNAER aims to develop applied education research networks, KMb and research use capacity, and evidence-informed education practices to support the renewed priorities of Achieving Excellence.

Vision for Thematic Networks

Thematic networks can be existing networks, organizations or partnerships that demonstrate the capacity to bring together key provincial stakeholders to mobilize bodies of knowledge. For each network, a priority theme will be identified with outcomes to inform improved educational practice.

Next Steps



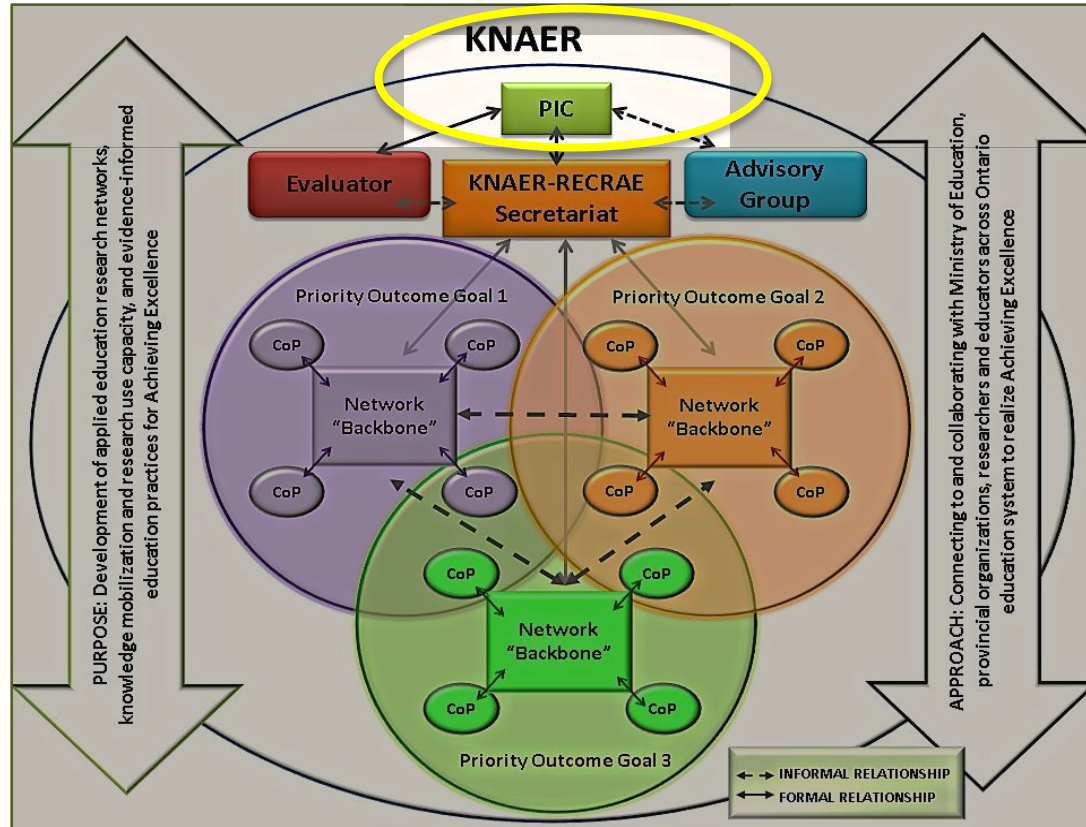
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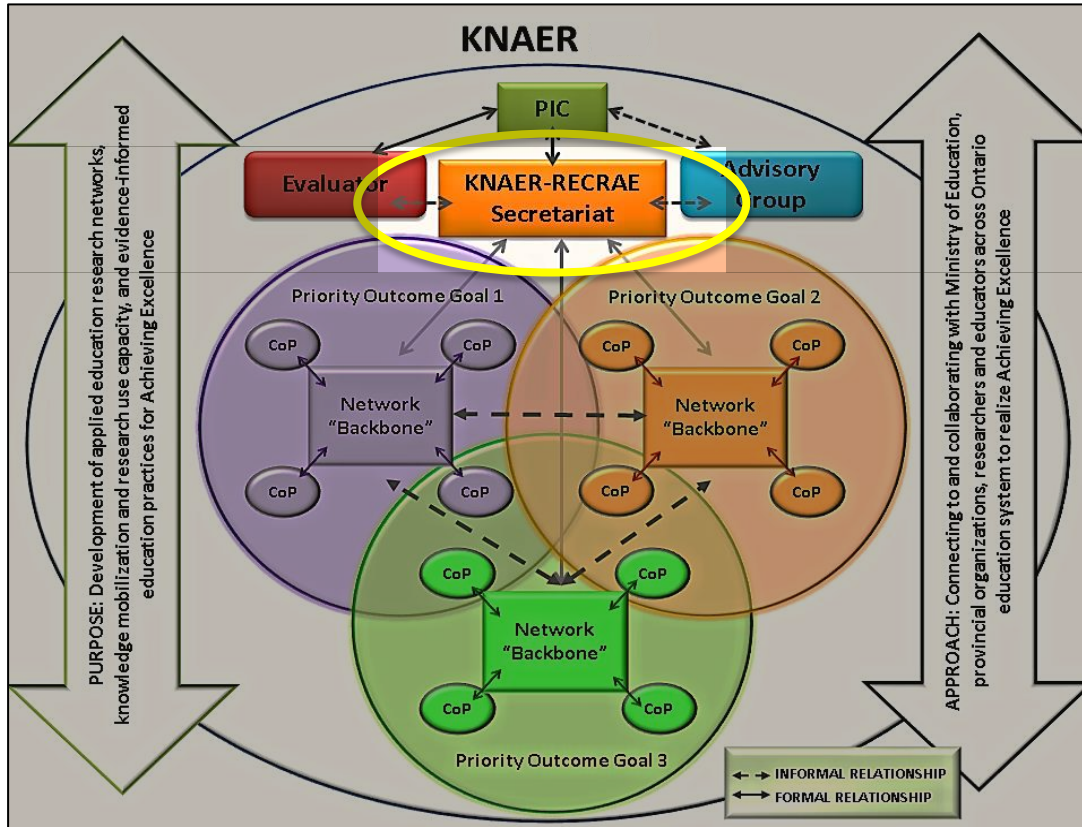
Next steps

- ✓ governance and oversight
- ✓ provincial leadership and championing of KNAER and related activities
- ✓ oversight of funding and adjudicating criteria and selection of 'calls for proposals'
- ✓ developing an infrastructure and culture to support KMb, research and practice connections, and capacity for evidence use in education

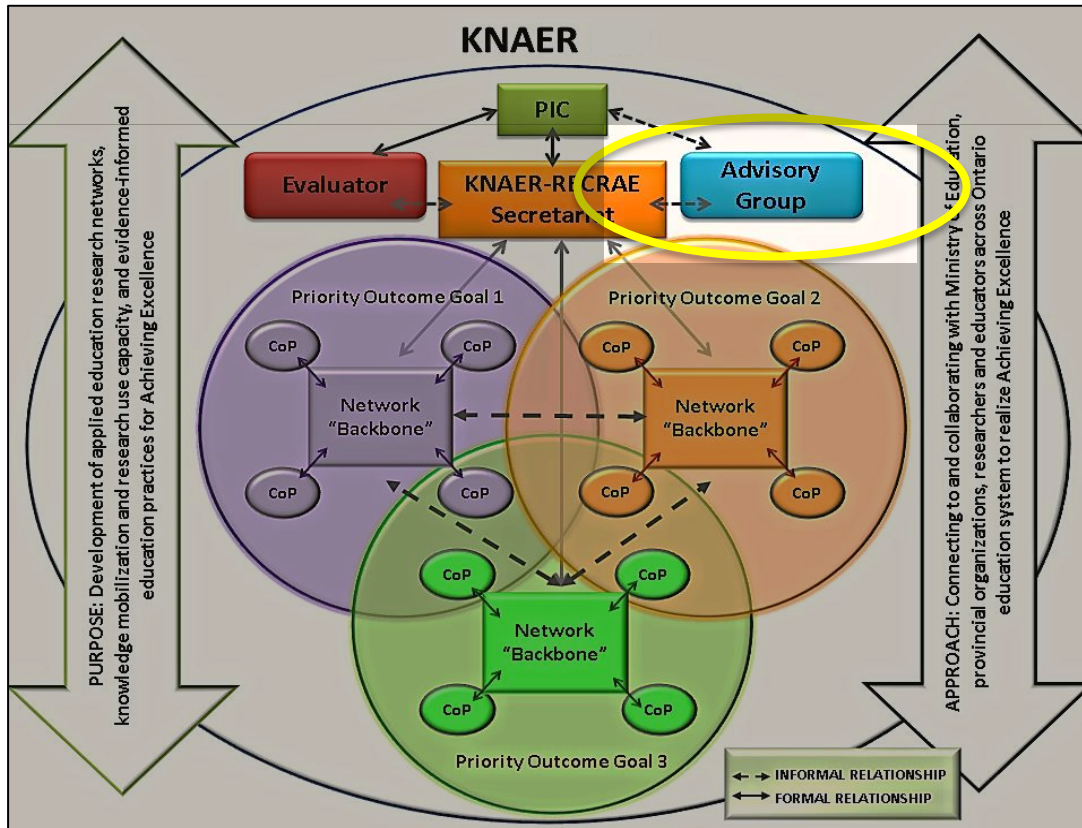


Secretariat

- ✓ creating the conditions and connective 'glue' to, between and among KNAER activities and partners to support KMb and research use across the province
- ✓ Providing KMb expertise with intermediary skills of facilitation, brokering, championing and a critical friend
- ✓ KMb capacity building and connecting research and practice for evidence-informed education

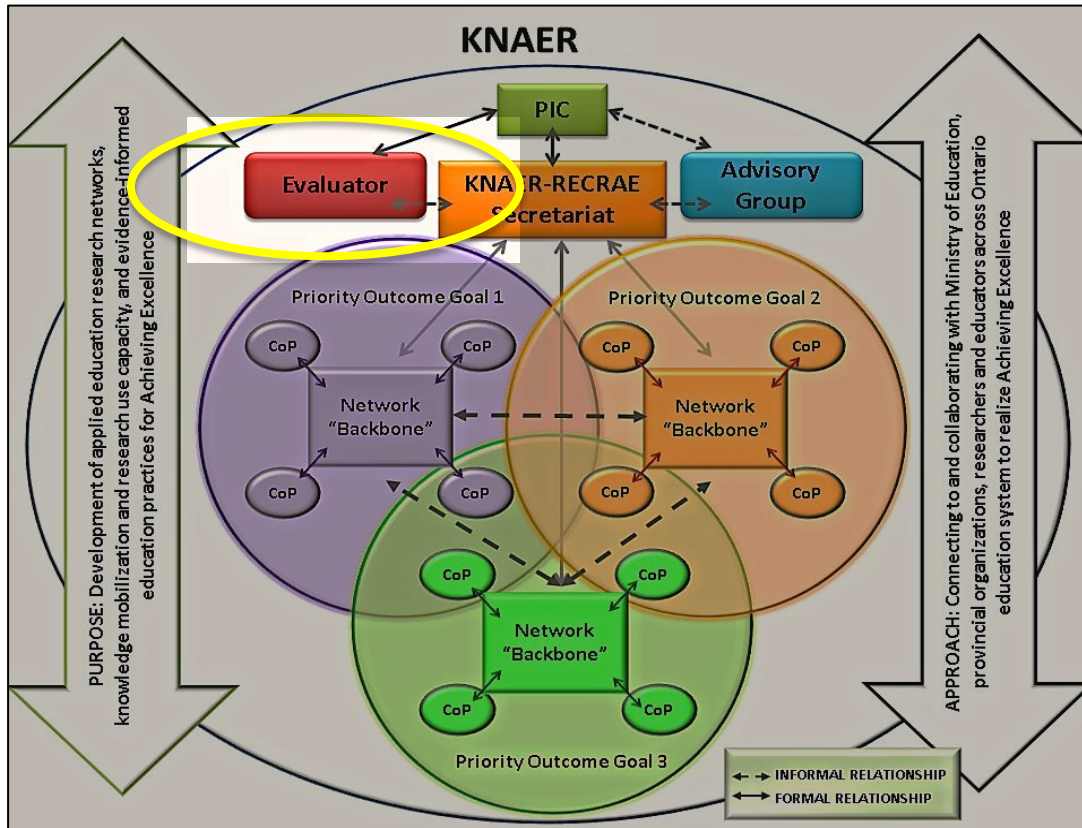


Advisory Group



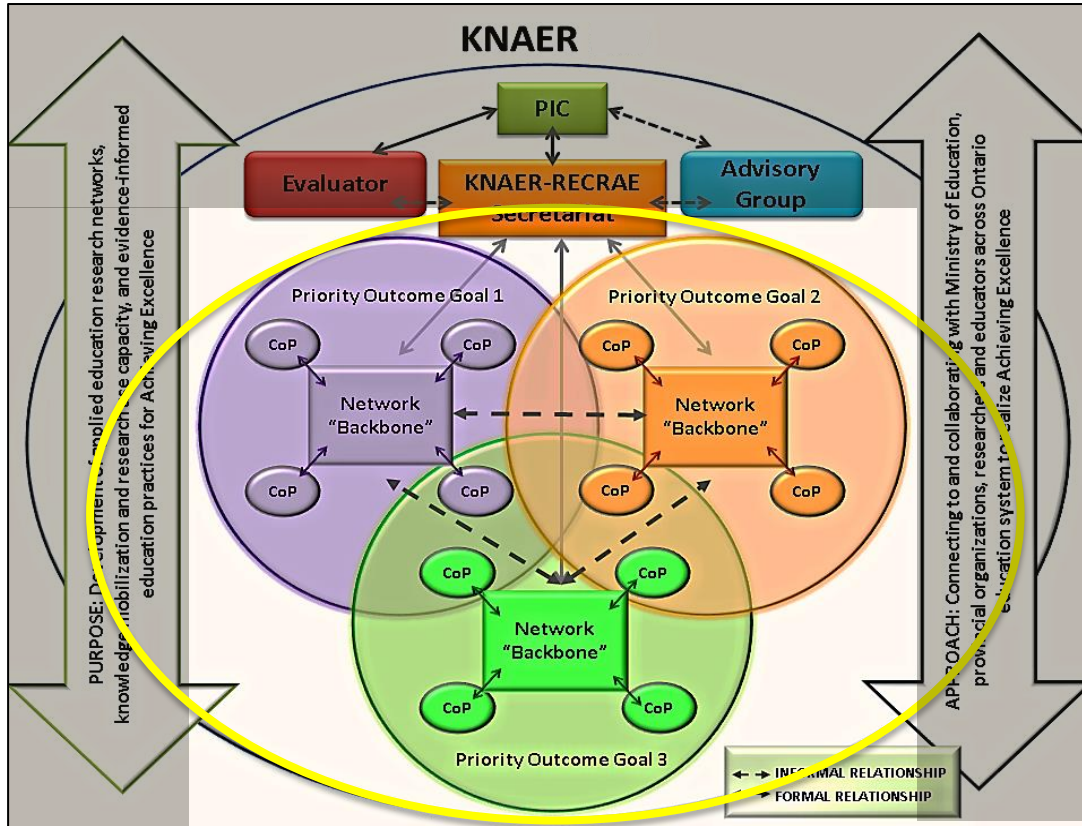
- ✓ to offer the voices, ideas and actions of Ontario educators and researchers/experts on areas connected to KNAER's purpose

Evaluator

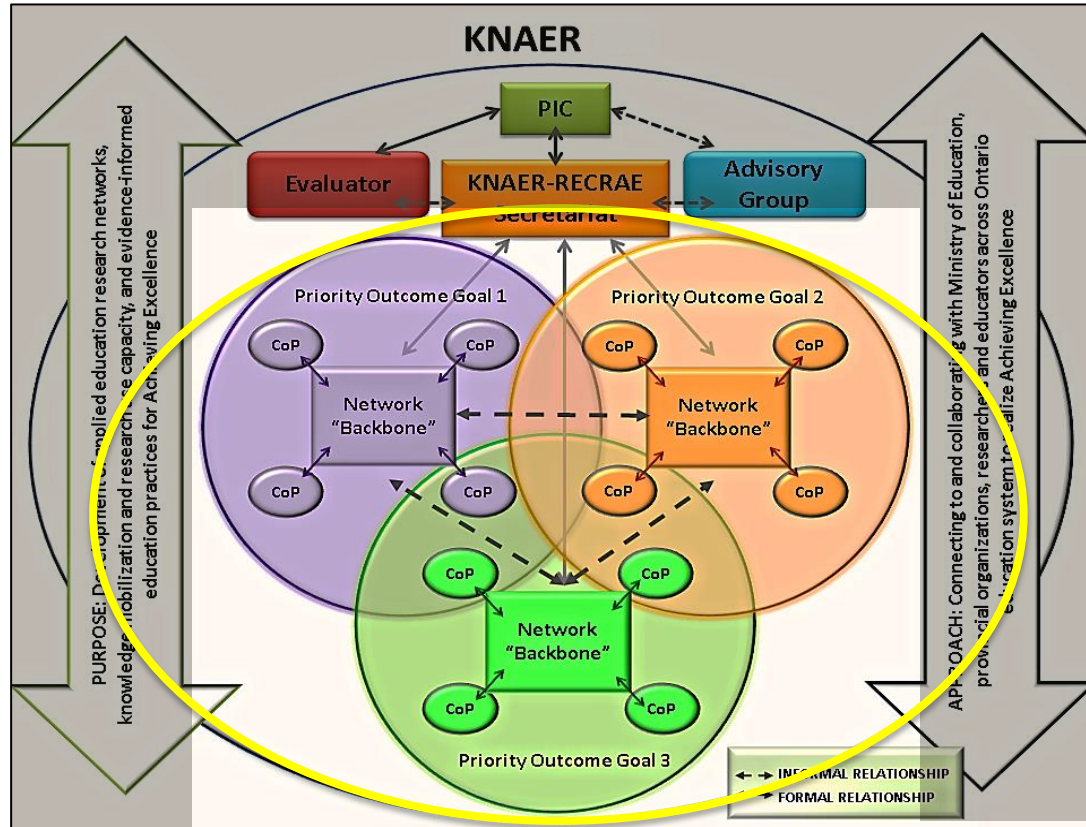


- ✓ work alongside KNAER provincial and local partners to develop a logic model
- ✓ provide formative feedback throughout the KNAER's work
- ✓ offer a final summative evaluation

Priority Area Networks



- ✓ well established organization(s) with high credibility and strong provincial connections
- ✓ Increase reach and spread of KNAER
- ✓ provide expert leadership to support coordination, collaboration, interactions, and capacity building
- ✓ support implementation of EBP



- ✓ educators and researchers collaborating on shared priority to inform co-construction, co-learning, and use of evidence to inform educational practices

Thank you!

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