



Use of the CFIR in VA Implementation Research

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Outline

- Brief Description of VA's QUERI Program
- CFIR Orientation
- Coding and Analysis Using the CFIR
 - MOVE! Study
 - Tele-Retinal Screening Study
- Next Steps/CFIR Wiki

(Focus on methods)

VA's QUERI: Quality Enhancement Research Initiative

- Launched in 1998
- "Using research evidence to improve practice"
- Funded from medical care dollars (not research)
- QUERI researchers employ concepts from implementation science (aka knowledge utilization, knowledge translation, knowledge transfer)
- Each QUERI is provided funds for an Implementation Research Coordinator (IRC)

10 QUERI Centers

- Chronic Heart Failure
- Diabetes
- eHealth
- HIV/Hepatitis
- Ischemic Heart Disease
- Mental Health
- Polytrauma and Blast-Related Injuries
- Spinal Cord Injury
- Stroke
- Substance Use Disorders

#1 QUERI Goal

 To improve healthcare quality through the systematic implementation of research findings known to generate better outcomes than prevailing practices

Challenges for Researchers

- Short turn-around time needed by operations
- Establishing partnerships between researchers and managers
- Who's responsible for implementation researchers or managers?
- Different performance measures than in academics

Clinical Effectiveness Trial

- Primary aim: determine effectiveness of a clinical intervention
- Clinical intervention: a specific clinical/therapeutic practice or delivery system/organizational arrangement or health promotion activity
- Typical unit of randomization: patient or clinical unit
- Summative outcomes: health outcomes, costs, process/quality measures (intermediate outcomes)

Implementation Trial

- Primary aim: determine utility of an implementation intervention/strategy
- Implementation intervention: a method or technique to enhance adoption of a clinical intervention (e.g., electronic clinical reminder, audit/feedback, interactive education)
- Typical unit of randomization: provider, clinical unit, or system
- Summative outcomes: adoption/uptake of the clinical intervention; process measures/quality measures

Hybrid Designs

 Combine features of both clinical effectiveness and implementation trials

- Efficacy Studies
- Effectiveness Studies
- Implementation Research

 Hybrid designs fall between effectiveness studies and implementation research

Hybrid Trial Type 1

- Primary aim: determine effectiveness of a clinical intervention
- Secondary aim: better understand context for implementation

Hybrid Trial Type 2

- Coprimary aim: determine effectiveness of a clinical intervention
- Coprimary aim: determine feasibility and potential utility of an implementation intervention /strategy

Hybrid Trial Type 3

- Primary aim: determine utility of an implementation intervention/strategy
- Secondary aim: assess clinical outcomes associated with implementation trial

Conceptual Frameworks in Implementation Research

 While there are multiple conceptual models to use for guidance, there is a need for research that identifies the determinants of field-level successes and failures

Consolidated Framework for Implementation Research (CFIR)

- A comprehensive framework to promote consistent use of constructs, terminology, and definitions
 - Consolidate existing models and frameworks
 - Comprehensive in scope
 - Tailor use to the setting

Damschroder L, Aron D, Keith R, Kirsh S, Alexander J, Lowery J: Fostering implementation of health services research findings into practice: a consolidated framework for advancing implementation science. 2009, 4:50.

CFIR: 5 Major Domains

- Intervention
 - 8 Constructs (e.g., evidence strength & quality, complexity)
- Outer Setting
 - 4 Constructs (e.g., patient needs & resources)
- Inner Setting
 - 14 CONSTRUCTS (e.g., leadership engagement, available resources)
- Individuals Involved
 - 5 Constructs (e.g., knowledge, self-efficacy)
- Process
 - 8 Constructs (e.g., plan, engage, champions)

The CFIR:

- Embraces, consolidates, and standardizes key constructs from other models
- Agnostic to specific models and theories
- Provides a pragmatic structure for evaluating complex implementations
- Helps to organize findings across disparate implementations
- Paves the way for cross-study synthesis

Application of the CFIR

- Consists of 39 individual constructs
- Cannot use them all in every study
 - And not all will apply
 - A priori assessment of which constructs to include
 - Modifiable & non-modifiable constructs
- Determine levels at which each construct may apply
 - E.g., teams, departments, clinics, regions

MOVE! Study

- MOVE! weight management program disseminated in 2006
- Objective: Identify differences in organizational factors between facilities with high MOVE! implementation effectiveness versus those with low implementation effectiveness
 - Help explain the high variation in levels of patient participation observed across VHA facilities

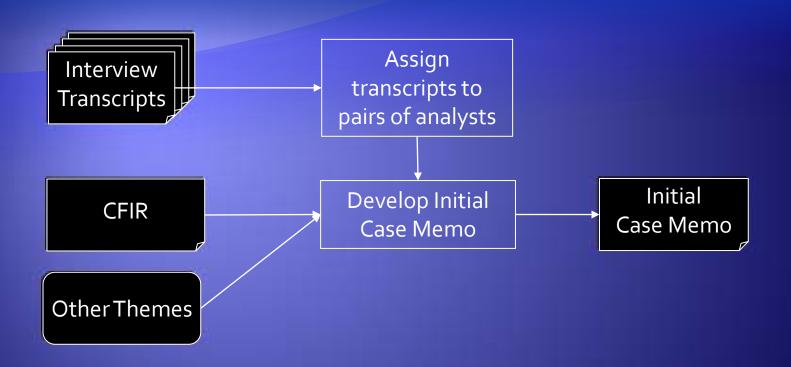
Methods

- Purposive sample of 5 low & high uptake sites
- Semi-structured interviews with 24 key stakeholders
 - 83% of those contacted and invited participated
- Qualitative analysis
 - Deductive, using CFIR
 - Inductive, open to new themes
 - Team-based analysis

Use of CFIR for Data Collection

- Interview key stakeholders to identify CFIR constructs that they think are most important for predicting implementation success
- Develop interview guide based on these constructs

Team-based Analysis



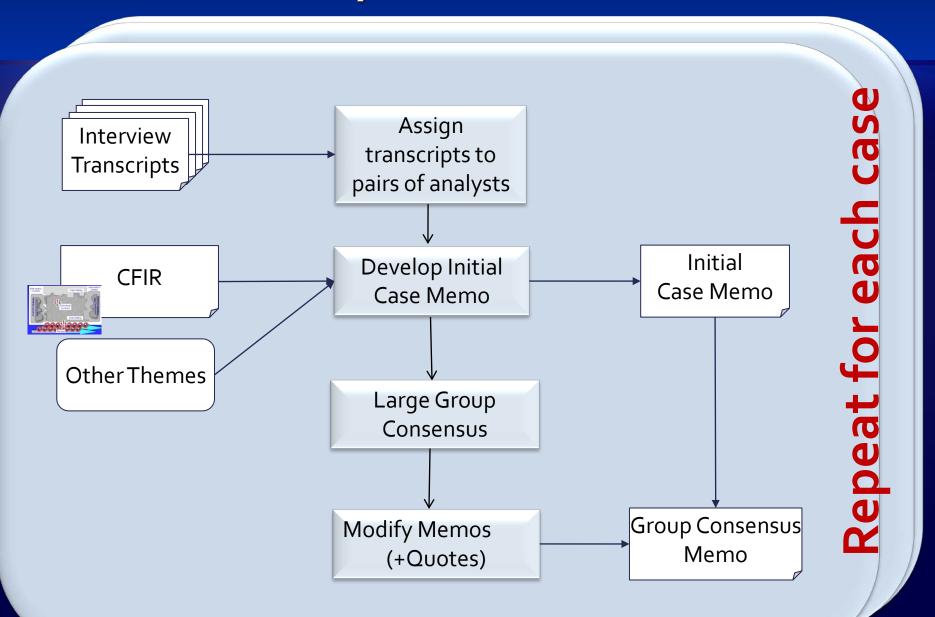
Develop initial case memo

- Analyze by case (site)
 - For each transcript:
 - Each analyst independently codes
 - Meet to compare and achieve consensus on coding
 - Work together to develop summary statements with supporting quotes
 - By construct

Large Group Consensus

- 2 pairs of analysts + PI + implementation researcher (+ qualitative expert)
- Pairs of analysts present their "initial case memos"
 - Accept, merge, modify statements
 - Write new statements
- Finalize group memo

Team-based Analysis



Rating Constructs

- Think of CFIR constructs as independent variables
 - Construct₁ + construct₂ + ... = f(implementation effectiveness)
- Is the construct positive or negative force in the organization?
- Does it manifest strongly or weakly?
- Is the construct present but neutral?

Assign Construct Strength

- Weak
 - General statements
 - No direct, concrete examples
- Strong
 - Specific statements
 - Direct, concrete examples
- Neither
 - Neutral
 - Mixed effects balancing to neutral
 - Present but no effect
 - Missing: Unaware, not sufficiently knowledgeable

Rating Constructs

- Rate constructs within each case
- Compare constructs across cases
- Identify constructs that correlate with implementation success

Rating Matrix

See handout

Recommendations

 Review qualitative data for operationalization of key constructs at sites with high implementation effectiveness, and review barriers at sites with low implementation effectiveness

Study Limitation

Lack of blinding

Tele-retinal Screening Study

- Objective: to identify factors associated with the variability in uptake of VA tele-retinal imaging program across networks (VISNs)
- Characterized low and high uptake sites based on reach
- 9 VISNs
- 42 interviews

Tele-retinal Screening Study: Results

- 7 of 39 CFIR constructs rated negative or neutral in VISNs with low screening rates and rated more positively in VISNs with high screening rates:
 - External policies and incentives
 - Networks and communications
 - Organizational incentives and rewards
 - Learning climate
 - Access to knowledge and information
 - Personal attributes
 - Primary care engagement

Next Steps

- Increase efficiency of process
 - Use validated surveys to measure CFIR constructs
 - Determine correlation between constructs and implementation effectiveness
 - Focus qualitative data collection on highly correlated constructs

The CFIR Wiki

- The CFIR Wiki will promote:
 - Shared definitions
 - Operationalization of definitions
 - Repository of findings
 - Predictive modeling
 - Site-specific "System-change likelihood Indices"
- Which will result in...
 - ... more reliable implementation strategies
 - ...more generalized knowledge about what works where and why